

2025 PSTA GENERAL ASSEMBLY AGENDA

WARMAN HIGH SCHOOL

AUGUST 27, 2025

9AM-3:15PM

We will gather in the gymnasium for the morning events. Please bring a water bottle and coffee mug. We will have limited cups available and will not be providing bottled water. Please sign up for breakout sessions offered in the afternoon.

9-9:20- Introductions & Greetings

- Lisa Kuchler (Outgoing PD Chair person)
- Sky Boys Drum Group
- Greetings- PSSD Director Tracey Young
- Greetings - PSSD Board chair Kate Kading

9:20-10:30- Teaching and Learning with Generative AI with Dr. Alec Couros

Dr. Alec Couros opens with an engaging overview of generative AI's remarkable capabilities and the broad ethical questions they introduce for schools. He then illustrates these ideas through concrete classroom scenarios that show how AI can differentiate instruction, deliver rapid feedback, and strengthen formative assessment. Attendees will leave with a clearer understanding of the opportunities and challenges ahead as well as practical ideas they can adapt in their own contexts.

10:30-10:45- Snack Break

10:45-11:45- PSTA Business

- PSTA President- Scott Woods-Fehr
- Greetings - Samantha Becotte STF President

11:45-12:45- Lunch

- On your own. Schools may use assigned classrooms

12:45-1:45- Breakout Session

- Most sessions are only an hour in length. Some sessions are 2 hours or are offered more than once.
- [Click here to Register](#)

1:45-1:55- Snack Break

1:55-2:55- Breakout Session

- Most sessions will be grade/ subject alike. There are some sessions that are a continuation or being offered again.
- [Click here to Register](#)

3:00-3:15- Staff Connect and Feedback

- Schools to go to assigned classrooms
-

Contact Lisa Kuchler with any questions

lisa.kuchler@spiritsd.ca

REIMAGINE, REINVENT, RECONNECT

2025 PSTA GENERAL ASSEMBLY BREAKOUT SESSIONS

ARTIFICIAL INTELLIGENCE & EDUCATIONAL TECHNOLOGY

**10 Things I Do in Microsoft and Adobe
to Save Time
with Shannon Sirois**
12:45-1:45
ROOM B43

Discover how to work smarter, not harder, with this practical, fast-paced workshop designed specifically for busy educators. Through years of trial and error, I've uncovered simple yet powerful time-saving tricks in Microsoft Word and Adobe that make document creation, editing, and sharing far more efficient. From creating your own shortcut keys to mastering built-in tools and combining PDFs with ease, this session will give you 10 practical strategies you can start using immediately. Whether you're creating lesson plans, handouts, or reports, these tips will streamline your workflow and help you get more done in less time.

**Better Teaching, Learning, and
Balance with AI with Justin Olnhoff**
12:45-1:45
ROOM B44

Learn practical and immediately useful ways to use AI to improve student engagement, decrease teacher workload, and differentiate your instruction more effectively.

**Tech for New Teachers in PSSD with
Kevin Cumming & Ryan Combres**
12:45-1:45
ROOM B54

In this session Ryan and Kevin will be going everything a new teacher needs to know about tech in PSSD. This will include: the role of our Network Administrators, how to put in a help ticket, using Division tech, what apps/websites are safe and everything you need to know about Edsby! There will be time for questions and conversations throughout the presentation.

**Critical Social Media Literacy for
Educators with Dalveen Kaler**
12:45-1:45
ROOM B45

With rising misinformation, digital radicalization, and politicized attacks on education happening in the digital sphere, teachers need the tools, language, and strategies to teach critical social media literacy. We're in an era that is shaped by algorithm-driven content, disinformation, echo chambers, and emotionally charged online communities, so it is no longer enough to teach traditional media literacy. Online platforms are not politically neutral, they shape how students and teachers engage with issues of race, identity, and democracy. The PD will focus on understanding how digital platforms shape belief and identity and end with a guided discussion on how to facilitate that learning (in ways that are anti-oppressive)!

**Generative AI in the Classroom: A
Deeper Dive into Student Engagement
with Alec Couros**
12:45-1:45
ROOM 215

Building on the keynote, this session turns attention to classroom practice and student engagement. We will explore strategies for designing AI-supported activities, offer prompting ideas to spark curiosity, and share tips for weaving AI into lessons in ways that complement existing and emerging goals. A portion of the time will be set aside for open questions from the keynote and peer conversation, giving participants space to exchange experiences and ideas for classroom use. Attendees will leave with fresh insights and inspiration to explore new possibilities for generative AI in their teaching.

[Click here to Register](#)

REIMAGINE, REINVENT, RECONNECT

2025 PSTA GENERAL ASSEMBLY BREAKOUT SESSIONS

FAMILY & COMMUNITY ENGAGEMENT

Establishing Lines of Communication and Building Relationships with Parents and Families with Mat Vedress
12:45-1:45
ROOM B46

This session will focus on how to establish and develop relationships with your parent group to support student learning and wellbeing. We will look at a timeline of the year from first contact through to conferences and beyond. Topics will include gathering parent's aspirations for their student, reaching out weekly to access parent knowledge, positive calls home, and other strategies to build a cohesive team with your parent group. Please reach out to Mat if you have specific questions or success stories from your time working with parents at mat.vedress@spiritsd.ca.

From Involvement to Engagement: Reimagining Family Partnerships with Robert Heppner
12:45-1:45
ROOM B47

Explore the transformative shift from family involvement to authentic family engagement in this interactive session for educational leaders. Grounded in local and national research, participants will discover the key conditions that foster trust-based, equitable partnerships with families. Walk away with practical strategies tailored to your school community—and a renewed vision for meaningful collaboration.

LEADERSHIP

Building Community Partnerships for School Administrators with Bren Hannay & Jenn Mason
12:45-1:45
ROOM B48

From a leadership perspective, learn the story of how Hepburn School has grown its community relationships to include partnerships with the major community stakeholders (churches & town).

Youth Advocacy & Leadership – Indigenous Perspectives with TBD (OTC)
12:45-1:45 & 1:55-2:55
ROOM A13

There was an issue with the presenter. OTC was looking for another presenter. As a result, the session may not be available anymore. We will update on Wednesday morning, and if you wish to attend this session, registration will not be required.

The Reflective Leader: Who Are You as a Leader and Why Does it Matter? with Amy Orth
12:45-2:55
ROOM A20

This workshop focuses on school administrators as reflective leaders. It examines what matters in school leadership, qualities of effective leaders and explores leadership styles. Participants will engage in connecting their individual leadership qualities to current context.

This is a two hour session offered by the STFPL.

Creating a Positive School Culture with Mr. Murray Guest
12:45-2:55
ROOM A19

This workshop explores school culture and building trusting relationships with staff. Participants will engage in reflective practice in finding opportunities to encourage and celebrate a positive school culture.

This is a two hour session offered by the STFPL.

SOCIAL-EMOTIONAL LEARNING & WELLNESS

Introduction to Trauma and Trauma-Informed/Sensitive Practices with Darryl Elashuk
12:45-2:55
ROOM A18

In this interactive workshop, participants will develop foundational understanding of trauma and examine practices and strategies through the lens of trauma-informed care to foster safety, trust and healing in their schools and classrooms.

This is a two hour session offered by the STFPL.

[Click here to Register](#)

REIMAGINE, REINVENT, RECONNECT

2025 PSTA GENERAL ASSEMBLY BREAKOUT SESSIONS

SOCIAL-EMOTIONAL LEARNING & WELLNESS

Self-care . . . and then what?: Next Steps in Teacher Wellness in PSSD with Diana Jemieff Hayes and Sherry VanHesteren

**12:45-2:55
ROOM A16**

For the past two years, a group of dedicated PSSD administrators and teachers has developed tools that give us deeper insight into the factors that nurture and jeopardize our wellness at work. Join us in this interactive session to experience the tools for yourself and imagine them into your contexts this year. Tip: Attend with a friend!

Food & Body Neutrality in PreK-6 Classrooms with Denille Martineau

**1:55-2:55
ROOM B50**

Food Literacy is an integral part of PSSD's 'The Essential 8' (Mental Health and Well-Being for Learning). This session will provide PreK-Grade 6 educators/admins with an understanding of what food & body neutrality is and how this work can be done in classrooms/schools.

SEL in the Elementary Classroom with Jackie Locke and Mary Battersby

**12:45-1:45
ROOM A25**

This workshop will explore the importance of SEL in the elementary classroom. We will dive into reasons why it is so important and how to implement it into your classroom daily.

Trauma Informed with Morgan Price (Saskatoon Sexual Assault & Information Centre)

**12:45-2:55
ROOM A11**

Join SSAIC for an info-packed presentation on trauma-informed teaching, the basics of child sexual abuse and sexualized violence, consent, addressing trauma in the classroom, breaking the cycle of abuse, and strategies for building resilience with your students.

This is a two hour session offered by the Saskatoon Sexual Assault & Information Center.

ABCs of Behaviour Support with Almasa Nordstrom and Lauren Brandt

**12:45-2:55
ROOM A17**

Need to develop a behaviour support and intervention plan for a student? Not sure where to start? Join us as we break down the steps to creating an effective behaviour support and intervention plan.

This is a two hour session offered by the STFPL.

Tools to Meet the Needs of Diverse Learners with Tyler Eaglesham

**12:45-1:45
ROOM B71**

Supporting Classroom Complexity is a big focus for Saskatchewan educators in 2025-2026. In this workshop we will discuss and share a variety of obstacles that our students face both inside and outside school. Once complexities are identified, we will look at tools and strategies to support students' emotional, social, and academic growth.

Team: It All Begins with Collaboration with Diane Clark, Melissa Kleinsasser, Quelsa-An Oliver

**12:45-1:45
ROOM B72**

We know that student learning is impacted by many factors. We are focusing on how collaboration among LST, Teacher, and Counsellor effectively supports differentiated learning and students who need mental health support. We will be sharing ideas and examples of scope and sequences that you will be able to take to your team!

[Click here to Register](#)

REIMAGINE, REINVENT, RECONNECT

2025 PSTA GENERAL ASSEMBLY BREAKOUT SESSIONS

LITERACY & LANGUAGE INSTRUCTION

Waldheim School Writing Rope: A K-12 Framework for Writing Success with Waldheim Staff

12:45-2:55

ROOM B70- LIBRARY

The staff at Waldheim School has collaboratively developed a comprehensive, K-12 Writing Rope framework grounded in the research and structure of Joan Sedita's Writing Rope. This model emphasizes the five interwoven strands essential for skilled writing: Critical Thinking, Syntax, Text Structure, Writing Craft, and Transcription Skills. Attendees are invited to explore this visual framework through an interactive, "come-and-go" display. Waldheim staff will be present during both sessions to share insights, respond to questions, and engage in professional dialogue around the design, implementation, and impact of this work in classrooms.

Embrace a best-practice approach to teaching "sight words" with Kelly Stoddart & Denille Martineau

12:45-1:45

ROOM B50

K-3 teachers join as we discuss what research has shared to be a better way to teach high frequency words. A shift from memorization to phoneme-grapheme mapping. The why's and how's for making these tricky words stick.

Using Reading Rev for Structured Literacy Instruction (Grades 4 and 5) with Blaine Gaudet and Hali Hamel

12:45-1:45

ROOM B42

In this session, Blaine will share her experiences with using Reading Rev this past year. Reading Rev is an affordable, full-year program that provides all the resources needed to support phonics, fluency, and morphology instruction. Blaine will also share additional strategies she has tried on her journey to becoming a structured literacy teacher.

Title Talk with Hali Hamel

1:55-2:55

ROOM B42

Start your school year off by checking out some great books! Hali will highlight some of the best new titles and will share how you can use picture books, non-fiction, and novels to support a variety of curriculums. Come and learn more about how a PSSD Teacher-Librarian can support schools and classrooms.

Tools to Make Content Comprehensible with Liz Harrison & Laurie Anderson

12:45-1:45

ROOM A12

Teachers are often told that they need to differentiate to meet the diverse needs of students in their classrooms. In our busy teaching life, finding reading resources to meet the needs of all students is no easy task. Whether you have EAL students in your class or are just looking for some ideas to help you with differentiated reading instruction, this session will provide you with some tools to get started.

Ressources sous licence provinciale with Slavita Baranga Reinfelds

12:45-1:45

ROOM B49

Le ministère de l'Éducation recommande plusieurs ressources numériques pour appuyer l'enseignement en immersion française en Saskatchewan. Cette session se concentrera sur les ressources sous licence provinciale, telles que Curio, IDÉLLO, ONF et bien d'autres. Venez découvrir comment ces plateformes peuvent enrichir votre enseignement et soutenir l'apprentissage dans votre salle de classe, peu importe le niveau. Des exemples concrets, des astuces de navigation et des idées d'intégration pédagogique seront partagés. The Ministry of Education recommends several digital resources to support French Immersion instruction in Saskatchewan. This session will focus on provincially licensed resources such as Curio, IDÉLLO, NFB (ONF), and others. Discover how these platforms can enrich your teaching and support student learning in your classroom, at any grade level. Practical examples, navigation tips, and ideas for classroom integration will be shared.

[Click here to Register](#)

REIMAGINE, REINVENT, RECONNECT

2025 PSTA GENERAL ASSEMBLY BREAKOUT SESSIONS

PAA & CAREERS

PAA - Industrial Arts with Patrick Wills, Jonathan Forbes, Dan Holtsman
12:45-2:55
ROOM B62

Discussions around Industrial Arts projects and planning. And hands on practice/demonstration of woodburning facilitated by Razortip industries.

This is a two hour session and will lead into the PAA subject alike session.

**Connecting Classrooms to Careers:
Exploring Pathways with the
Saskatoon Industry Education Council**
12:45-1:45
ROOM A07

Help your students navigate their futures with the support of the Saskatoon Industry Education Council (SIEC)! This session introduces educators to a wide range of student-centered career exploration programs, including Spotlight on Careers, Skills Boot Camps, and the Saskatchewan Youth Internship Program, all designed to connect students with hands-on experiences and industry mentorship.

**"Crash Course in Middle Years PAA" -
Information and Resources for
Teaching Middle Years PAA Survey
Courses with Nathaniel Danielson**
12:45-1:45
ROOM B55

Teaching practical and applied arts at any level, but especially in the middle years, can feel like a difficult assignment. There are many options of PAA curriculum available to cover and the costs of equipment and expertise that may be required to deliver them at your school may be restrictive. This session will begin by presenting what PAA is and what it may look like in your school. Together we will try to generate some ideas for projects and topics that engage your students, while considering what you are working with. I will tour you through the design studies unit of PAA available through the learning supports tab on the division website as it is complementary and practical for including in a variety of survey courses and activities. We will also give you some time to look through some locally produced resources and try out online drafting programs to see how they could be used in a design studies unit or as a drafting unit.

PHYSICAL EDUCATION

**My Prairie Spirit Elementary Phys.Ed
Classroom with Jesse Reis**
12:45-1:45
ROOM Gym 1

Bring a pair of runners... this is a continuation of Jesse's presentation on our System wide PD day but done in the gym. We will look at structures, language unique to the gym and games that focus on basic movement patterns and our foundational skills. The focus will be for elementary schools and this will be an active session.

**Gearing Up: A Guide to Outside with
Sean Brandt and Mark Perry**
12:45-1:45
ROOM B51

Sean and Mark will discuss outdoor learning, PSSD Safety guidelines and equipment and activities we recommend for students from simple "backyard" games to more advanced daily excursions and overnight tripping.

**Introduction for Grades 6-8 to T1 Rugby,
the World's First Non-Contact Sport That
Fully Reflects the Unique Characteristics
of Rugby with Jason Brandt & Andrew
Shaw**
12:45-1:45
ROOM Gym 2

Introduction for grades 6-8 to T1 Rugby, the world's first non-contact sport that fully reflects the unique characteristics of rugby.
We will cover the basics of rugby, introduce resources for a rugby unit in the classroom, and walk through a T1 rugby game.
*The T1 rugby part is focused on grades 6-8 to plan for a year-end jamboree but all grades are welcome for an introduction to the sport. Resources for all grades will be available.

SUBJECT SPECIFIC

Ag in the Elementary Classroom
12:45-1:45
ROOM A23

Food connects us all to agriculture. Join Agriculture in the Classroom Saskatchewan (AITC-SK) in this session to discover the innovative and exciting ways we use learning about where food comes from to engage your elementary students in learning. You'll gain access to FREE tools to meet curriculum outcomes in a fun way! AITC-SK will also share experiential, and curriculum-based programs and resources that will help create memorable learning experiences for your students.

[Click here to Register](#)

REIMAGINE, REINVENT, RECONNECT

2025 PSTA GENERAL ASSEMBLY BREAKOUT SESSIONS

SUBJECT SPECIFIC

Ag in the Highschool Classroom

1:55-2:55

ROOM A23

Food connects us all to agriculture. Join Agriculture in the Classroom Saskatchewan (AITC-SK) in this session to discover the innovative and exciting ways we are engaging high school students in learning by exploring their personal connection to food. You'll gain access to FREE tools to meet Careers, Science, Social Studies, Health, and more secondary curricular outcomes in a fun way! AITC-SK will also share experiential, and curriculum-based programs and resources that are hands-on, enable students to think critically, problem solve, as well as prepare for opportunities beyond high school.

Counting Collections: Building Number Sense Through Meaningful Math Experiences with Taylor McGregor & Kirsten Dyck

1:55-2:55

ROOM A21

Counting Collections offer rich, hands-on opportunities for young learners to develop number sense by starting with one-to-one correspondence and progressing toward skip counting, number bonds, and operations. In this introductory session, we'll explore how Counting Collections can uncover big mathematical ideas, support curricular connections, and allow for student choice and differentiation. Come away with practical strategies to build, launch, and adapt Counting Collections for your learners and your classroom.

**Let the Math Games Begin!
with Sarah Myers & Kirsten Dyck**

12:45-1:45

ROOM A21

Kick off the school year with energy and fresh ideas for your intermediate math classroom! In this session, we'll explore how well-chosen, low-prep games can build fluency, support deeper reasoning, and foster an engaging learning environment. You'll leave with a collection of high-quality activities (both English and French options) that are easy to implement and grounded in mathematical thinking. Come ready to learn, connect, and play your way into a great year of math instruction!

Beyond the Checkmark: Making Math Assessment Clear and Manageable with Adam Grant

12:45-1:45

ROOM B22

In this session, we'll move beyond simply "collecting marks" to looking at how evidence of learning connects to student understanding. Using the PSSD Academic Levels we'll explore how to build assessments that actually uncover student thinking, collect evidence that shows depth, translate that evidence into achievement levels in Edsby, and identify next steps for student learning. This session aims to reduce the "assessment overwhelm" and leave you with strategies you can apply on Day 1.

STF/ PSTA

Not Quite a Workshop, but a Welcome/Meet and Greet for the New BIPOC Teachers' Community Ad Hoc Committee with Amanda Nelson

12:45-1:45

ROOM B20

The PSTA is inviting interest from Black, Indigenous, and People of Colour (BIPOC) educators in joining a new BIPOC Teachers' Community Ad Hoc Committee. This group aims to: Build community among BIPOC educators; Create a space to share experiences and concerns; Advocate for equity, representation, and anti-racist practices in PSSD. If you identify as a BIPOC teacher and are interested in being part of this initiative, join us! We hope to meet others and get some conversations going. Thank you for helping us build a more inclusive and supportive teaching community.

In Hindsight . . . Pension and Benefit Insights You Should Have Now! with Amy Sturgeon & Shileen Pederson

12:45-1:45 & 1:55-2:55

ROOM A15

Hindsight is 20/20. Especially when it comes to pension and benefits decisions. Don't wait until it's too late! Get some tips now to make the most of your STF pension and benefits programs.

Outcomes: Members will walk away with actionable knowledge to make more informed decisions about their pension and benefits.

This is a ONE hour session offered twice by the STF

How to Talk About the Tough Stuff with Helen Vangool

12:45-1:45 & 1:55-2:55

ROOM A14

This workshop will enhance participants' communication skills in the high-stakes conversations they have with students, caregivers and colleagues on a regular basis. Participants will have opportunities to practice and model strategies and skills to build confidence with these difficult conversations.

This is a ONE hour session offered twice by the STF

REIMAGINE, REINVENT, RECONNECT

2025 PSTA GENERAL ASSEMBLY BREAKOUT SESSIONS

SUBJECT & GRADE ALIKE SESSIONS

1:55-2:55

Register for a grade/ subject alike session that best fits your teaching position for the school year. There will be a facilitator who will guide the learning for the hour. If the session is full, please register for another breakout session (some available that are not grade/ subject alike). The purpose of the subject/ grade alike sessions are to:

- network
- sharing of resources and ideas
- learn from one another (remember you only gain as much as you contribute)

SESSION	ROOM	FACILITATOR
PreK	B44	Andrea Mitchell
Kindergarten	B49	Jeralyn Tebay
Grade 1	B45	Nicole Robinson
Grade 2	B46	Brian Knowles
Grade 3	B47	Bonnie Dahl
Grade 4	B48	Heather Wolfe
Grade 5	215	Sarah Myers
Grade 6	B71	Mat Vedress
Grade 7	B72	Cary Pepper- Martens
Grade 8	B54	Jason Brandt
Grade 9	B51	Shane Gardner
Senior ELA	A07	Liana McPhail & Tennile Fishley
Senior Math	B43	Shannon Sirois & Ellen Read
Senior Science	A12	Teresa Koop-Hunter & Briane Ruston
Senior Social Studies	B55	Michelle Lahti
PAA- Home Ec	B20	Kiara Smith
PAA- Industrial Arts	B62	Patrick Wills
Art Education	B22	Sarah Gerrard
Learning Support Teachers	A25	Shannon Lanford
Administrators	B32-Staff Room	Jesse Reis

REIMAGINE, REINVENT, RECONNECT

2025 PSTA GENERAL ASSEMBLY BREAKOUT SESSIONS

SCHOOL ROOM LOCATIONS

Each school has an assigned classroom where they can eat their lunch. Please ensure the space is cleaned up so that it is available to use for the afternoon sessions. Schools are to meet as a whole staff in their assigned rooms at 3:00 to debrief and complete surveys related to PSTA.

SCHOOL

ROOM

Aberdeen Composite School

A20

Allan Composite School

A13

Blaine Lake Composite School

A14

Borden School

A11

Clavet Composite School

Gym 3

Colonsay School

B62

Dalmeny High School

A15

Delisle Composite School

A16

Delisle Elementary School

A17

Dundurn School

A18

Colony Schools

A19

École Warman Elementary School

B71

Hague Elementary School

A21

Hague High School

A23

Hanley Composite School

B72

Hepburn School

B42

Laird School

B54

Lake Vista Public School

A07

Langham Elementary School

A12

SCHOOL

ROOM

Leask Community School

B43

Lord Asquith School

B44

Martensville High School

B20

Osler School

B45

Perdue School

B46

Pike Lake School

B54

Prairie View Elementary School

B47

Rosthern Community School

B48

South Corman Park School

B49

Stobart Community School

B50

Traditions Elementary School

Gym 1

Valley Manor Elementary School

B51

Vanscoy School

B32- Staff Room

Venture Heights Elementary School

B22

Waldheim School

B70- Library

Walter W. Brown School

B55

Warman Community Middle School

A25

Warman High School

215

Contact Lisa Kuchler with any questions

lisa.kuchler@spiritsd.ca

REIMAGINE, REINVENT, RECONNECT