

Name: Neil Maksymiw Occupation: Local Area Superintendent with Canada Post Contact info: nmaksymiw@yahoo.com	School Division: Prairie Spirit SD Community: Hague
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What are your plans to address the challenges around class complexity in your school division?

Once elected i would have to take an opportunity to review the issues and possible solutions. Unable to make a determination on plans for addressing this current issue without overpromising, but it is an issue I would like to review.

How will you ensure teachers in your school division have the resources they need to support students in the classroom?

Teachers require the resources to ensure children get the education they deserve. A review of the allocation of funds would help ensure that the proper programs are in place. Without proper resources children are unsuccessful in their education.

As a school board member, from whom would you seek advice or input in weighing key decisions?

Director of Education;Teachers;Parents;Students;Ministry of Education;Elders and Knowledge Keepers;School Community Council;Business Leaders;Community Members;Other;

If you placed "Other" above last place - please describe below.

What do you think are the top 3 priorities for improving the quality of education in your school division? Specialist Supports;Classroom Resources;Increased Budgets;

Do you support:

- a) Diversity, equity and inclusion initiatives: Yes
- b) Treaty education: Yes
- c) Sexual health education: Yes
- d) Increased standardized testing: Yes
- e) Privatization of education: No
- f) Regular engagement with your local teachers' association: Yes

Investing in public education furthers the development of a just and democratic society:

Agree

A fully funded education system is a shared responsibility and benefits all members of society:

Strongly Agree

Achieving equity requires a shared commitment to the removal of systemic barriers that prevent students, teachers and others from achieving their full potential in all educational and societal set...Agree

All students have a right to see their realities and family situations positively reflected in curricula and learning resources: Neutral

An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Neutral

Is there anything else you would like to add?

Our children's education is the priority in my campaign and that includes ensuring that all applicable resources are put in place to ensure that they obtain the education they deserve. I want to work hand in hand with the schools and their communities to address the needs families, students and teachers that thatnthe kids can all be successful in their educational future.

Addition Campaign Contact Information: nmaksymiw@yahoo.com

Name: Michael Richards Occupation: CEO Contact info: michael@richards306.ca	School Division: Prairie Spirit SD Community: Aberdeen
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What are your plans to address the challenges around class complexity in your school division?

I'm all about supporting teachers because they're on the front line and know best what their classrooms need. We need to cut the red tape and empower them with the tools, resources, and decision-making power to focus on effectively teaching. This also means having strong policies to keep political ideologies out of the classroom, so teachers have the freedom to be efficient and effective without personal or political views causing distractions.

Next, we must foster more parent involvement, especially for students with higher needs. Parents should actively support teachers, not just during meetings but throughout the year, creating a stronger partnership that benefits everyone.

Lastly, I'll advocate for targeted funding from the provincial government—not just to add more staff, but to invest in programs and resources that make a real difference. It's about empowering teachers, removing distractions, involving parents, and making smart investments to improve classrooms for all.

How will you ensure teachers in your school division have the resources they need to support students in the classroom?

To ensure teachers have the resources they need, we need to start by listening to them—they know better than anyone what's effective in the classroom. I'll prioritize getting regular input from educators to identify their specific needs, whether that's teaching materials, technology, or specialized training. We must establish a streamlined process for teachers to request and access resources quickly, free from unnecessary red tape.

I'll actively advocate for school division management to report back to the board on teachers' direct needs. This would include conducting monthly surveys to educators, asking targeted questions to identify baseline gaps in resources and support.

Additionally, I'll push for targeted funding in areas with the greatest impact, such as mental health supports, educational assistants, and professional development. It's not just about increasing the budget; it's about making smart investments in programs and tools that truly enhance learning outcomes.

As a school board member, from whom would you seek advice or input in weighing key decisions?

Director of Education; Teachers; School Community Council; Parents; Students; Community Members; Ministry of Education; Elders and Knowledge Keepers; Business Leaders; Other;

If you placed "Other" above last place - please describe below. This order would change depending on the circumstance of the decision. If it was a provincial wide issue the Ministry would be higher on the list.

What do you think are the top 3 priorities for improving the quality of education in your school division? Student Mental Health; Classroom Resources; Teacher Wellness;

Name: Michael Richards Occupation: CEO Contact info: michael@richards306.ca	School Division: Prairie Spirit SD Community: Aberdeen
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Do you support:

- a) Diversity, equity and inclusion initiatives: Yes
- b) Treaty education: Yes
- c) Sexual health education: Yes
- d) Increased standardized testing: Yes
- e) Privatization of education: No
- f) Regular engagement with your local teachers' association: Yes

Investing in public education furthers the development of a just and democratic society:

Agree

A fully funded education system is a shared responsibility and benefits all members of society:

Strongly agree

Achieving equity requires a shared commitment to the removal of systemic barriers that prevent students, teachers and others from achieving their full potential in all educational and societal set...Agree

All students have a right to see their realities and family situations positively reflected in curricula and learning resources: Agree

An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Agree

Is there anything else you would like to add?

I believe the Prairie Spirit School Division has the potential to be one of, if not the best, run school divisions in the province—but there is a lot of work ahead. The division has, at times, has found itself isolated without clear direction. We've also seen fundamental changes pushed too far, infringing on the core beliefs of some in our community by favoring one side of the coin too much. Additionally, there is better ways to manage overhead, which currently results in resources not available for where they're truly needed: in the hands of teachers and classrooms. The inefficiencies in some areas have resulted in a lack of proper support where it matters most.

I am a strong advocate for proper and true inclusion, but I also recognize that recent trends have tipped too far, excluding those with more traditional beliefs. Inclusion cannot be about prioritizing one view at the expense of another—it has to mean that every student, no matter their background or beliefs, is respected and given the same opportunities to succeed. Schools need to remain neutral spaces where political, ideological, or religious agendas don't overshadow the core mission of education.

Teachers need to be fully supported—not just by the division, but by parents and through proper funding. They are the ones on the front lines, and they deserve to have the resources and backing they need to teach effectively. Our students deserve a safe environment, both physically and mentally, where they can learn without fear and without bias or exclusion.

The job of the school board should be one of active engagement at every level—working directly with SCCs, students, parents, divisional staff, teachers, as well as provincial bureaucrats and elected officials. Only

Name: Michael Richards Occupation: CEO Contact info: michael@richards306.ca	School Division: Prairie Spirit SD Community: Aberdeen
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through consistent collaboration, transparency, and dedication can we ensure that every child has the opportunity to succeed and thrive in our school system.

Addition Campaign Contact Information: <https://www.facebook.com/418496501347179>

richards306.ca

michael@richards306.ca

Name: Bernie Martineau Occupation: Retired teacher. Now a traioner Contact info: teamleadership@hotmail.com	School Division: Prairie Spirit SD Community: Rm of Dundurn
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What are your plans to address the challenges around class complexity in your school division?

That is a tough question. It is difficult for me to see what is being done presently. Right now i bleive some students are being left behind. I believe the first thing that has to be addressed is appropriate class size. Teachers need to have the oppotunity to reach kids. Smaller class sizes is one factor. Supports must also be in place in each school to address the many needs of our students.

How will you ensure teachers in your school division have the resources they need to support students in the classroom?

TEachers can do a lot wih reasonable class sizes. If teachers are overwhelmed they are like anyone else faced with unmanageable loads, they become defeated and withdraw.

As a school board member, from whom would you seek advice or input in weighing key decisions?

Teachers;Elders and Knowledge Keepers;Parents;Students;Community Members;School Community Council;Director of Education;Ministry of Education;Business Leaders;Other;

If you placed "Other" above last place - please describe below.

What do you think are the top 3 priorities for improving the quality of education in your school division? Class Size;Increased Budgets;Classroom Resources;

Do you support:

- a) Diversity, equity and inclusion initiatives: Yes
- b) Treaty education: Yes
- c) Sexual health education: Yes
- d) Increased standardized testing: No
- e) Privatization of education: No
- f) Regular engagement with your local teachers' association: Yes

Investing in public education furthers the development of a just and democratic society:

Strongly agree

A fully funded education system is a shared responsibility and benefits all members of society:

Strongly agree

Achieving equity requires a shared commitment to the removal of systemic barriers that prevent students, teachers and others from achieving their full potential in all educational and societal set...Strongly agree

All students have a right to see their realities and family situations positively reflected in curricula and learning resources: Agree

An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Strongly agree

Is there anything else you would like to add?

Addition Campaign Contact Information:

Name: Rhonda Lavoie Occupation: Real estate agent Contact info: rhonda@tufsaskatoon.com 306-321-7299	School Division: Prairie Spirit SD Community: RM of Dundurn
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What are your plans to address the challenges around class complexity in your school division?

No comment at this time

How will you ensure teachers in your school division have the resources they need to support students in the classroom?

No comment at this time

As a school board member, from whom would you seek advice or input in weighing key decisions?

Students;Parents;Community Members;Teachers;School Community Council;Elders and Knowledge Keepers;Director of Education;Ministry of Education;Business Leaders;Other;

If you placed "Other" above last place - please describe below.

What do you think are the top 3 priorities for improving the quality of education in your school division? Student Mental Health;Classroom Resources;Specialist Supports;

Do you support:

- a) Diversity, equity and inclusion initiatives: Yes
- b) Treaty education: Yes
- c) Sexual health education: Yes
- d) Increased standardized testing: Yes
- e) Privatization of education: No
- f) Regular engagement with your local teachers' association: Yes

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Is there anything else you would like to add?

As a trustee candidate I intend to listen to the students, teachers, families and community regarding their concerns. I will be in your communities, present in your schools, and available to you so we can talk about all of the good, and not so good things you are encountering in our school system. I will take these concerns to the board to determine the best possible outcome for all. Advocating for improvements, working for change.

Addition Campaign Contact Information: Rhonda Lavoie 306-321-7299 rhonda@tufsaskatoon.com
<https://www.facebook.com/rhonda.lavoie>

Name: Wendy Friesen Occupation: Patient Family Centred Care Specialist Contact info: friesenwendy@hotmail.com 306-291-8713	School Division: Prairie Spirit SD Community: Clavet
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What are your plans to address the challenges around class complexity in your school division?

Classroom complexity is a major issue for our school division. The obvious need is to have smaller classes and more EAs or other classroom help. Teachers work very hard to teach in different ways to kids with varying needs. Having smaller groups would help reduce some of the additional strain. EAs can also be a great deal of help in the class to help with those who need more supports. The same way that not every kid fits the same mold not every school division, not every school and not every classroom would need the same solution for complexity.

The division need to recognize that each school may have different needs and work with those schools for solutions. Where one school may have enough physical space that an additional class can be added to reduce class size another school may be at full capacity and not have that ability. They instead may require additional classroom supports with EAs in order to help ensure everyone is getting the education they deserve. You may have one classroom within a school that has a small size and yet is still very complex if they have several students who need additional support and only benefit from additional staffing (teachers or EAs). Each school should have the autonomy to address their individual needs.

Teachers, administrators and EAs should be given more time for prep as well. With having a great deal of complexity it makes lesson planning more complicated. For teachers to have a fair shot at doing this they need more time to plan as well as the capacity to increase their education on the needs for their students. Continuing education, in a world where there are some many different intellectual, physical, emotional and behavioral needs, is key and for many teachers this is being done on their own time.

How will you ensure teachers in your school division have the resources they need to support students in the classroom?

Working to have open dialogue and conversations between the school board, the schools, the teachers, the SCCs and the ministry to address where the funding is needed. Working to have specific asks back for the funding and where it is needed with why. The need for additional resources will never be something that ends and continued advocating for that to the ministry and through MLAs will be a constant. When the funding falls short then the SCCs can be a great link to the community for fundraising initiatives for classroom resources.

As a school board member, from whom would you seek advice or input in weighing key decisions?

Teachers;Parents;Students;School Community Council;Elders and Knowledge Keepers;Community Members;Director of Education;Ministry of Education;Business Leaders;Other;

If you placed "Other" above last place - please describe below.

What do you think are the top 3 priorities for improving the quality of education in your school division? Class Size;Teacher Wellness;Increased Budgets;

Do you support:

- a) Diversity, equity and inclusion initiatives: Not sure
- b) Treaty education: Yes
- c) Sexual health education: Yes
- d) Increased standardized testing: Yes
- e) Privatization of education: No
- f) Regular engagement with your local teachers' association: Yes

Name: Wendy Friesen Occupation: Patient Family Centred Care Specialist Contact info: friesenwendy@hotmail.com 306-291-8713	School Division: Prairie Spirit SD Community: Clavet
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Investing in public education furthers the development of a just and democratic society:

Strongly agree

A fully funded education system is a shared responsibility and benefits all members of society: Agree

Achieving equity requires a shared commitment to the removal of systemic barriers that prevent students, teachers and others from achieving their full potential in all educational and societal set...Strongly agree

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An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Agree

Is there anything else you would like to add?

I received my primary and secondary education in Prairie Spirit School Divison and my daughter has been a part of PSSD for the last 7 years. I have seen a lot of slow moving changes over time and I think it is time to stop the slow creep of oversized classes, overworked teachers and kids who are suffering with poor mental health and falling behind academically. IT is time for change.

Some of these questions are vague and difficult to answer The question about supporting diversity initiatives requires a bit more of a deep dive. I firmly believe that ALL people- every single person- has the right to feel safe to be themselves. However, I think the initiatives should be about treating each other well regardless of any difference you may notice instead of a focus on all the the different types of differences particularly in the younger grades.

Psychological safety for everyone is important. This leads into drawing attention to the growing issue of bullying in schools and while there are policies in place those policies need to be enforced in a stronger way.

It is also important for teachers to be protected in the classroom. Violence in the classroom and violence from parents has become too much of a reality. Teachers are the integral part of the education system and having them safe (physically and mentally) is important for not only retention but overall job satisfaction. When we are asking teachers to try and do so much with so little the least we can do is keep them safe.

Selecting three top priorities was difficult as in order to address class complexity we need to be looking at increasing budgets, classroom resources and specialist supports. In doing so we would be addressing teacher wellness, student mental health, classroom violence and teacher recruitment.

Addition Campaign Contact Information: I can be reached by email at friesenwendy@hotmail.com

Social media I can be found on facebook

"Wendy Friesen for PSSD School Board Trustee Sub Div 1"

<https://www.facebook.com/profile.php?id=61567335778923>

Name: Emily Summach Occupation: Pastor Contact info: emilysummach@gmail.com	School Division: Prairie Spirit SD Community: Langham
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What are your plans to address the challenges around class complexity in your school division?

I'm well aware of the intense challenges that classroom complexity creates. Unaddressed needs create hardships for teachers and all students, not just those students who are struggling. I've worked as a casual EA in my local schools, and I strongly believe that we need more EAs in our classrooms and more resources available to our students. The current funding model has not kept pace with the changing needs of classrooms. I would advocate to the government for increased funding for more EAs, teachers and resources for students. I would hope that as a school board we can prioritize spending money on those areas.

How will you ensure teachers in your school division have the resources they need to support students in the classroom?

I think the first step is developing relationships and having conversations with teachers in my subdivision. What are their biggest struggles? What do they need? How can I best support them in my role? I would advocate for more funding and other helps for the needs that teachers identify. I would also aim to connect with other stakeholders in the community, such as parents and other community members. I believe that thriving schools are such an important part of healthy communities. How can I help our communities to better support their schools? How do we encourage an understanding that there is no such thing as "somebody else's kids"?

As a school board member, from whom would you seek advice or input in weighing key decisions?

Teachers;Students;Parents;School Community Council;Community Members;Elders and Knowledge Keepers;Director of Education;Business Leaders;Ministry of Education;Other;

If you placed "Other" above last place - please describe below.

What do you think are the top 3 priorities for improving the quality of education in your school division? Classroom Resources;Specialist Supports;Teacher Wellness;

Do you support:

- a) Diversity, equity and inclusion initiatives: Yes
- b) Treaty education: Yes
- c) Sexual health education: Yes
- d) Increased standardized testing: No
- e) Privatization of education: No
- f) Regular engagement with your local teachers' association: Yes

Investing in public education furthers the development of a just and democratic society:

Strongly Agree

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Strongly Agree

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All students have a right to see their realities and family situations positively reflected in curricula and learning resources: Strongly Agree

Name: Emily Summach Occupation: Pastor Contact info: emilysummach@gmail.com	School Division: Prairie Spirit SD Community: Langham
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An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's

Calls to Action: Strongly Agree

Is there anything else you would like to add?

Thank you for the opportunity to share my views!

Addition Campaign Contact Information:

Name: Shelby Poggemiller Occupation: Licensed Practical Nurse Contact info: hodgsonshelby@gmail.com Or 3062908094	School Division: Prairie Spirit SD Community: Vanscoy
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What are your plans to address the challenges around class complexity in your school division?

There is no correct algorithm to create a classroom, every classroom is faced with different challenges. If there is a higher complexity in a classroom a decrease in students is may be needed. Many children have undiagnosed learning disabilities, doesn't mean they do not add to the classroom complexity. We need have supports and resources readily available when needed, and consistently work with educators and school division administrators to provide the best possible outcomes for the students of our division.

How will you ensure teachers in your school division have the resources they need to support students in the classroom?

Advocate at the board table for teachers needs. We need to put the correct resources in the correct places.

As a school board member, from whom would you seek advice or input in weighing key decisions?

School Community Council;Teachers;Parents;Students;Community Members;Elders and Knowledge Keepers;Director of Education;Ministry of Education;Business Leaders;Other;

If you placed "Other" above last place - please describe below.

What do you think are the top 3 priorities for improving the quality of education in your school division? Specialist Supports;Class Size;Classroom Resources;

Do you support:

- a) Diversity, equity and inclusion initiatives: Yes
- b) Treaty education: Yes
- c) Sexual health education: Yes
- d) Increased standardized testing: Yes
- e) Privatization of education: No
- f) Regular engagement with your local teachers' association: Yes

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An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Strongly Agree

Is there anything else you would like to add?

Addition Campaign Contact Information: Email : hodgsonshelby@gmail.com

Name: Melissa Hosegood Occupation: Local small businesses owner Contact info: melissadoepker@yahoo.com 306-260-6884	School Division: Prairie Spirit SD Community: Borden
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What are your plans to address the challenges around class complexity in your school division?

Consistency in teachers, I think children make connections with their teachers especially the younger grades and when there is a high change over in educators (specifically during the school year) it is disruptive to the classroom. In small community schools a constant turn over in educators can be difficult on the children of any leaning ability and I think if we lack funding for more help in the school maybe we can make smaller changes within the budges and our control to help children in these complex situations feel more comfortable with consistency.

How will you ensure teachers in your school division have the resources they need to support students in the classroom?

I would love to say give them more money but I know this is not always available, especially to the smaller schools. I would like to see the schools being able to reach out and make connections in the communities they are located in with community members that might have the means to help. Whether it's with their time, like coming into the classrooms to read with kids or donations of resources both in person and in kind. Communities want to see their schools and their children thrive and are often overlooked as resources.

As a school board member, from whom would you seek advice or input in weighing key decisions?

Teachers;Parents;Director of Education;Elders and Knowledge Keepers;Ministry of Education;Students;School Community Council;Community Members;Business Leaders;Other;

If you placed "Other" above last place - please describe below.

What do you think are the top 3 priorities for improving the quality of education in your school division? Specialist Supports;Teacher Recruitment;School Environments and Maintenance;

Do you support:

- a) Diversity, equity and inclusion initiatives: Yes
- b) Treaty education: Yes
- c) Sexual health education: Yes
- d) Increased standardized testing: Yes
- e) Privatization of education: No
- f) Regular engagement with your local teachers' association: Yes

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Agree

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An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Strongly Agree

Name: Melissa Hosegood Occupation: Local small businesses owner Contact info: melissadoepker@yahoo.com 306-260-6884	School Division: Prairie Spirit SD Community: Borden
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Is there anything else you would like to add?

As a mom, community member and volunteer, SCC member, and local small business owner I want to see our small schools thrive. I am always looking for way to help with solutions to road bumps we come across in life and would like the opportunity to help do this with our schools as well.

Addition Campaign Contact Information: 306-260-6884

Melissadoepker@yahoo.com

Name: Carrie Lalonde Occupation: Assessment Appraiser Contact info: carriebrad@hotmail.com 306-466-7753	School Division: Prairie Spirit SD Community: Waldheim
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What are your plans to address the challenges around class complexity in your school division?

Classroom Complexity is not just about the number of students in a classroom. It's about students with different learning abilities, different language barriers, different challenges, different behaviors and different backgrounds. The current situation has teachers doing the work of Educational Psychologists, Speech and Language Therapists, and Occupational Therapists without actually being one. This is unfair to both students and teachers.

As parent of children with complex needs, I see there is a need for adequate and equitable funding for our schools. I strongly believe that early intervention is critical to addressing classroom complexity. Unfortunately, there is a very limited number of Educational Psychologists, Speech and Language Therapists, Occupational Therapists available within Prairie Spirit. Some children wait years to be evaluated and have missed out on that early intervention and therapies that are needed.

Another way to mitigate the challenges of classroom complexity is to bring Educational Assistants back to class. These EA's are an integral part of our student's education experience. Not only do they support students who need them, but they support teachers by freeing them up to assist other students.

How will you ensure teachers in your school division have the resources they need to support students in the classroom?

First and foremost, I believe my role will be to advocate for increased funding from the Government.

Increased funding would allow for continuing education for our educators allows us to learn and collaborate with other educators who experience similar challenges.

Increased funding would help address classroom size and complexity make working in Prairie Spirit more attractive.

Increased funding would allow the school division to hire additional Educational Psychologists, Speech and Language Therapists, Occupational Therapists and Educational Assistants.

Increased funding would allow for programs and resources to assist teachers and support staff with mental health, both professionally and personally.

As a school board member, from whom would you seek advice or input in weighing key decisions?

Parents;Teachers;Students;School Community Council;Community Members;Elders and Knowledge Keepers;Director of Education;Ministry of Education;Business Leaders;Other;

If you placed "Other" above last place - please describe below.

Name: Carrie Lalonde Occupation: Assessment Appraiser Contact info: carriebrad@hotmail.com 306-466-7753	School Division: Prairie Spirit SD Community: Waldheim
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What do you think are the top 3 priorities for improving the quality of education in your school division? Specialist Supports; Increased Budgets; Class Size;

Do you support:

- a) Diversity, equity and inclusion initiatives: Yes
- b) Treaty education: Yes
- c) Sexual health education: Yes
- d) Increased standardized testing: Yes
- e) Privatization of education: No
- f) Regular engagement with your local teachers' association: Yes

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Is there anything else you would like to add?

I have been involved with the Waldheim School Community Council for the last 7-8 years as a member and as current Chairperson. I fully support public education and believe that it provides students with the best educational experience. I believe my experience parenting six children (with and without complex needs) will greatly benefit me in the role of School Board Trustee. I know first-hand what it's like to have to advocate for diagnosis and therapies, and will advocate for the same for our students and educators. I humbly ask for you to vote for me, Carrie Lalonde, and give me permission to represent Osler, Dalmeny and Hepburn school families on the Prairie Spirit School Division Board.

Addition Campaign Contact Information: