

Candidate	Responded to Survey
J. R. (Rob) Boechler	<input checked="" type="checkbox"/>
Diane Boyko	
Hudson Byblow	
Erik Carey	
Dana Case	
Michelle Christopher	
Tanya Clarke	<input checked="" type="checkbox"/>
Kate Day	
Bonita Elliot	
Brett Florizone	
Owen Fortosky	<input checked="" type="checkbox"/>
Jacqueline Gress	
Kim Hoffart	<input checked="" type="checkbox"/>
Tim Jelinski	
Chelsea Jukes	<input checked="" type="checkbox"/>
Shane Keating	<input checked="" type="checkbox"/>
Richard Kolla	
Erin Lockert	
Annette Mireau	
Sandra Molyneux	An email in lieu of survey.
Luczka Myron	
Eric Olauson	<input checked="" type="checkbox"/>
Florian Possberg	
Mike St. Amand	<input checked="" type="checkbox"/>
Wayne Stus	
Sharon Zakreski-Werbicki	

**School Division:** St. Paul's RCSSD (Greater Saskatoon Catholic)

**Name:** J.R. (Ron) Boechler **Occupation:** Retired

**Community:** Saskatoon

**Contact info:** My information has not changed since the public was encouraged to contact me by the STF when they took job action. My home number is 306 249 5658. For the purpose of this election I have an email address of ron@vote2024.ca. Please feel free to contact me.

---

**What are your plans to address the challenges around class complexity in your school division?** I have and will continue to advocate for smaller classrooms, I also have and continue to advocate for classroom supports in whatever form that may take. Honestly it has been difficult the last 9 years with ongoing studies and consultations about classroom complexity while funding for education has eroded every year. It's disheartening that our board's messaging was loud and clear without any doubt about the state of education and it's funding and only when teachers said enough is enough, it is now that the government seems to care what board of educations have to say.

**How will you ensure teachers in your school division have the resources they need to support students in the classroom?** I have, as has the rest of the board, used a "classroom first" approach to prioritizing resources for students. I know it probably hasn't felt that way but nothing is overlooked. Some have said to me that we should be proud that in the last 10 years our student teacher ratio has "only" risen by a .5 of a student. To me it just shows the lack of commitment from the Ministry to take funding of education seriously. In the last few years I have taken to defeating approval of our budget as a sign of our disapproval and the inadequacy of resources. Unfortunately I did come close but was unsuccessful.

**As a school board member, from whom would you seek advice or input in weighing key decisions?**

**[Rank the following options]** Parents;Students;Teachers;Director of Education;Community Members;School Community Council;Elders and Knowledge Keepers;Business Leaders;Other;Ministry of Education;

**If you placed "Other" above last place - please describe below.**

I placed Ministry of Education last because until they enter into honest and open dialogue they should be in last place.

**What do you think are the top 3 priorities for improving the quality of education in your school division?** All of those have a price tag attached that board's should support and debate;Class Size;Increased Budgets;

**Do you support:**

1. Diversity, equity and inclusion initiatives: **Yes**
2. Treaty education: **Yes**
3. Sexual health education: **Yes**
4. Increased standardized testing: **No**
5. Privatization of education: **No**
6. Regular engagement with your local teachers' association: **Yes**

Investing in public education furthers the development of a just and democratic society: **Strongly agree**

A fully funded education system is a shared responsibility and benefits all members of society: **Strongly agree**

Achieving equity requires a shared commitment to the removal of systemic barriers that prevent students, teachers and others from achieving their full potential in all educational and societal set...Strongly agree  
All students have a right to see their realities and family situations positively reflected in curricula and learning resources: Strongly agree

An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Strongly agree

**Is there anything else you would like to add?**

I believe strongly that those statements should be discussed openly and I believe the Catholic faith reflects those statements.

**School Division:** St. Paul's RCSSD (Greater Saskatoon Catholic)

**Name:** Tanya Clarke **Occupation:** Manager, Administration and Office Operations

**Community:** Saskatoon

**Contact info:** tanyapatriciaclarke@gmail.com

306.281.3329

---

**What are your plans to address the challenges around class complexity in your school division?** I

believe the approach needs to be two-fold. First, we need to continue to advocate for additional funding for our students. Secondly, we need to review the specialized programs we currently have in place to support our higher needs kiddos.

**How will you ensure teachers in your school division have the resources they need to support**

**students in the classroom?** Again, advocating for funding will be key. Professional development also provides an opportunity to support our teachers in developing "soft skills"

**As a school board member, from whom would you seek advice or input in weighing key decisions?**

**[Rank the following options]** Students;Parents;Teachers;Director of Education;Elders and Knowledge Keepers;Community Members;School Community Council;Ministry of Education;Business Leaders;Other;

**If you placed "Other" above last place - please describe below.**

**What do you think are the top 3 priorities for improving the quality of education in your school**

**division?** Student Mental Health;Increased Budgets;Class Size;

**Do you support:**

1. Diversity, equity and inclusion initiatives: **No**
2. Treaty education: **Yes**
3. Sexual health education: **Yes**
4. Increased standardized testing: **Not sure**
5. Privatization of education: **No**
6. Regular engagement with your local teachers' association: **Yes**

Investing in public education furthers the development of a just and democratic society: **Agree**

A fully funded education system is a shared responsibility and benefits all members of society: **Strongly agree**

Achieving equity requires a shared commitment to the removal of systemic barriers that prevent students, teachers and others from achieving their full potential in all educational and societal set...Strongly agree

All students have a right to see their realities and family situations positively reflected in curricula and learning resources: Neither agree nor disagree

An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Agree

**Is there anything else you would like to add?**

**School Division:** St. Paul's RCSSD (Greater Saskatoon Catholic)

**Name:** Owen Fortosky **Occupation:** Grandpa

**Community:** Saskatoon

**Contact info:** electowenfortosky@gmail.com

---

**What are your plans to address the challenges around class complexity in your school division?** I am fully aware of the complexities in the school environment having lived them. To address them there needs to be a major breaking of the silos between government ministries. Health, justice, social services and education need to be on the same page and be prepared to share funding to increase school supports. The St. Mary's Wellness and Education Centre is a proven model although not perfect. On the local level, as a trustee I would work towards ensuring that funding is directed to where teachers, those on the frontlines, feel is necessary. Trusting that schools know what's best in their local community will go a long way.

**How will you ensure teachers in your school division have the resources they need to support students in the classroom?** Allocating funding for resources teachers is supposed be addressed in the budgeting process. The excuse is there is never enough funding to go around but government and some trustees feel that there is adequate funding. I believe if you want adequate funding, you'll get adequate students. Schools are centres of academic excellence and should be funded as such. Teachers know what's needed; we need to be ready to not just listen but act.

**As a school board member, from whom would you seek advice or input in weighing key decisions?**

**[Rank the following options]** Teachers;Students;Other;Parents;School Community Council;Elders and Knowledge Keepers;Community Members;Business Leaders;Director of Education;Ministry of Education;

**If you placed "Other" above last place - please describe below.**

The entire school staff and retired educators.

**What do you think are the top 3 priorities for improving the quality of education in your school division?** Teacher Wellness;Student Mental Health;See #14 below;

**Do you support:**

1. Diversity, equity and inclusion initiatives: **Yes**
2. Treaty education: **Yes**
3. Sexual health education: **Yes**
4. Increased standardized testing: **No**
5. Privatization of education: **No**
6. Regular engagement with your local teachers' association: **Yes**

Investing in public education furthers the development of a just and democratic society: **Strongly agree**

A fully funded education system is a shared responsibility and benefits all members of society: **Strongly agree**

Achieving equity requires a shared commitment to the removal of systemic barriers that prevent students, teachers and others from achieving their full potential in all educational and societal set...Strongly agree  
All students have a right to see their realities and family situations positively reflected in curricula and learning resources: Strongly agree

An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Strongly agree

**Is there anything else you would like to add?**

The question asking to rank 3 top priorities is not possible to answer because you can't have teacher wellness and promote student mental health without addressing things like class size, violence, budget priorities etc. Most are interconnected. Ranking things of this nature only feeds the misunderstanding out there on what schools really need. We either act to provide wholistic supports and trust teachers to know what works best or watch other priorities fall by the wayside.

**School Division:** St. Paul's RCSSD (Greater Saskatoon Catholic)

**Name:** Kim Hoffart **Occupation:** Director of Sales-Ingle Lewer

**Community:** Saskatoon

**Contact info:** hoffartkim1969@gmail.com

---

**What are your plans to address the challenges around class complexity in your school division?** As a trustee, I and we need to press the government on recognizing and funding the issue of class complexity. Immigration has put a great strain on school districts and schools to educate the students with and without complex learning issues.

**How will you ensure teachers in your school division have the resources they need to support students in the classroom?** I will be an advocate to increase allocation of resources that teacher's have access to in order to teach to all students in the best possible learning environment possible.

**As a school board member, from whom would you seek advice or input in weighing key decisions?**

**[Rank the following options]** Teachers;Ministry of Education;Director of Education;Students;School Community Council;Parents;Business Leaders;Community Members;Elders and Knowledge Keepers;Other;

**If you placed "Other" above last place - please describe below.**

**What do you think are the top 3 priorities for improving the quality of education in your school division?** Specialist Supports;Classroom Violence;Building New Schools;

**Do you support:**

1. Diversity, equity and inclusion initiatives: **Yes**
2. Treaty education: **Yes**
3. Sexual health education: **Yes**
4. Increased standardized testing: **No**
5. Privatization of education: **No**
6. Regular engagement with your local teachers' association: **Yes**

Investing in public education furthers the development of a just and democratic society: **Strongly agree**

A fully funded education system is a shared responsibility and benefits all members of society: **Strongly agree**

Achieving equity requires a shared commitment to the removal of systemic barriers that prevent students, teachers and others from achieving their full potential in all educational and societal set...Strongly agree

All students have a right to see their realities and family situations positively reflected in curricula and learning resources: Strongly agree

An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Strongly agree

**Is there anything else you would like to add?**

**School Division:** St. Paul's RCSSD (Greater Saskatoon Catholic)  
**Name:** Chelsea Jukes **Occupation:** Director of Human Resources  
**Community:** Westview Heights, Saskatoon  
**Contact info:** Email. TrusteeChelsea@gmail.com  
Instagram. @trusteechelsea  
Facebook. TRUSTee Chelsea  
X. @trusteechelsea

---

**What are your plans to address the challenges around class complexity in your school division?** As a new trustee, I will spend considerable time learning where our strongest felt needs are and work to recommend and influence effective and realistic solutions to overcome the challenges in these areas. From my current understanding my initial position is to find ways to fund the hiring of more teachers in key areas where class complexity is high in order to bring down the overall class size and give teachers a chance to manage their classroom more effectively. I also have many questions around violence in the classroom - how prevalent is it in GSCS percentage wise and where is the trend currently? I believe in the fundamental right to education for every student. I don't believe, however, that right extends to being in the classroom if the student poses a threat to themselves, other students or the teacher and support staff. I would like the board to have access to review the VTRAs and be informed how the management is going at the schools where they are in place. Do admin and teachers have the training, support, and resources to manage these? If not, what are we doing at the division level to facilitate the necessary solutions including training and/or intervention from outside resources/ministries. For our students with intensive needs I also have questions surrounding the involvement of health and social services ministries in these cases. How can education, health and social services work more effectively within GSCS schools to improve the experience and outcomes for all our students and teachers?

**How will you ensure teachers in your school division have the resources they need to support students in the classroom?** As a new trustee, my first objective will be to reach out to the teachers within the schools I am assigned and understand their current situations - what works and what doesn't? What do they deem necessary to support their students in the classroom? What is lacking or been taken away as a result of previous budgets that we should explore how to bring back or refine going forward? The answers to these questions will inform my understanding and when in board meetings I will be able to advocate, recommend, and support ways to achieve paths to get these resources to the teachers and, in turn, their classrooms and students. This is why teachers are at the top of my rankings regarding where I will seek advice and input in weighing key decisions. Teachers and administrators are our front line professionals and the first place I will seek information, insight, and perspective.

**As a school board member, from whom would you seek advice or input in weighing key decisions?**

**[Rank the following options]** Teachers;School Community Council;Parents;Students;Other;Elders and Knowledge Keepers;Community Members;Director of Education;Ministry of Education;Business Leaders;  
**If you placed "Other" above last place - please describe below.**

As a trustee for GSCS my 'Other' is our school partner Parishes who, like our elders and knowledge keepers, have much to offer and share. I should add, in my thought process, my rankings, aside from teachers (and administrators) who are my go-to, my rankings are not linear, but more circular. For example, parents and students may have more to add to a certain topic than others. Rankings 5-6-7 for me can be interchangeable. 8-9 still have a ton of knowledge and resources we need and I would be ignorant not to seek input as required. And of course I come from a business leadership background and believe there is much to share and learn from this area as well. So, for me, it's not one before the other in absolute, it really depends on the area or issue I am seeking advice or to be informed on.

**What do you think are the top 3 priorities for improving the quality of education in your school division?** Teacher Recruitment;Class Size;Classroom Resources;

**Do you support:**

1. Diversity, equity and inclusion initiatives: **Yes**
2. Treaty education: **Yes**
3. Sexual health education: **Yes**
4. Increased standardized testing: **Yes**
5. Privatization of education: **No**
6. Regular engagement with your local teachers' association: **Yes**

Investing in public education furthers the development of a just and democratic society: **Strongly agree**

A fully funded education system is a shared responsibility and benefits all members of society: **Strongly agree**

Achieving equity requires a shared commitment to the removal of systemic barriers that prevent students, teachers and others from achieving their full potential in all educational and societal set...Strongly agree  
All students have a right to see their realities and family situations positively reflected in curricula and learning resources: Agree

An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Agree

**Is there anything else you would like to add?**

The top 3 priorities question is difficult. Increased budgets to improve the quality of education is a no brainer, however, as we know, the boards of education across the province do not set the budget. The boards and division leadership, however, submit to the Ministry the needs of their division and this work is very important and will continue. In particular, I believe we need a more public position sharing the real costs of inflation that are forcing divisions to make cuts to programming and resources simply to, 'keep the lights on'. Education and Health continue to rightly be every government's top two expenditures, but I think more can be done to gain taxpayer and, in turn, government accountability that the budget for Education has to grow, but also by inflation on top of that growth, so that divisions have a fighting chance to improve year over year. That all said, I do think there are areas and ways to focus the funds received more effectively. For example, hiring more teachers and then strategically placing those teachers in areas with high classroom complexity to drive down the overall class size in these specific classrooms/schools. Also, we need to ensure classroom resources reflect real-time needs. I understand many GSCS elementary schools are still in need of their EA placements for the year and we are in mid-October. As an HR professional by trade, my first thought is the recruitment and hiring strategy, timeline, and corresponding process to ensure those critical support resources are in place much sooner to ensure quality education for all students.



**School Division:** St. Paul's RCSSD (Greater Saskatoon Catholic)

**Name:** Shane Keating **Occupation:** Retired/Consultant

**Community:** Saskatoon

**Contact info:** Facebook - shanekeating4trusteegscs

Email - shanekeating4trusteegscs@gmail.com

---

**What are your plans to address the challenges around class complexity in your school division?** There is a desperate need to evaluate, categorize, and increase support for class complexity. I believe class complexity is the single most important component of the school setting. Finding a well balance support and inclusion where appropriate, we must also support the needs and atmosphere of the complete classroom setting. Using my past classroom experience, I would lobby for greater funding and alternative structures for classroom.

**How will you ensure teachers in your school division have the resources they need to support students in the classroom?** Lobbying the provincial Government for increased funding is crucial for better and greater educational funding. As well as discussions, research, and alternative methods resulting in positive experiences for our students within main stream classroom setting.

**As a school board member, from whom would you seek advice or input in weighing key decisions?**

**[Rank the following options]** Teachers;Parents;Students;School Community Council;Business Leaders;Ministry of Education;Community Members;Elders and Knowledge Keepers;Other;Director of Education;

**If you placed "Other" above last place - please describe below.**

The survey would not allow me to place this as an answer so I thought prudent to place it here. Ranking the options would be a disservice to all the stakeholders. One could prioritize groupings of issues as they would be all important and must be dealt with equally. During my principalship years I always followed: students first, staff needs second, parents third, central office next. All staff in the classroom have valuable insights that must be honored, followed by seeking advice and expertise from all stakeholders. All avenues must be explored and accepted; therefore, advice must be sought from all stakeholders.

**What do you think are the top 3 priorities for improving the quality of education in your school division?** Once again, these topics should be placed in groupings of equal priority. First "School Setting" – class size /complexity, increased budget, classroom resources, specialist supports, classroom violence and teacher wellness. Second group, comprising of: building new schools, school environment and maintenance, balanced budgets and many other aspects not on your list.;Specialist Supports;Building New Schools;

**Do you support:**

1. Diversity, equity and inclusion initiatives: **Yes**
2. Treaty education: **Yes**
3. Sexual health education: **Yes**
4. Increased standardized testing: **Not sure**
5. Privatization of education: **No**
6. Regular engagement with your local teachers' association: **Yes**

Investing in public education furthers the development of a just and democratic society: **Strongly agree**  
A fully funded education system is a shared responsibility and benefits all members of society: **Strongly agree**

Achieving equity requires a shared commitment to the removal of systemic barriers that prevent students, teachers and others from achieving their full potential in all educational and societal set...Strongly agree  
All students have a right to see their realities and family situations positively reflected in curricula and learning resources: Neither agree nor disagree

An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Strongly agree

**Is there anything else you would like to add?**

These comments could not be placed with the questions they are related to so I will place them here. for question 12 - As a faith-based school of the Catholic tradition all of these topics must reflect the teaching of the Catholic Church in the same manner as all aspects of Society. Every school in Saskatchewan must be under the authority or supervision of a local Public or Separate School Division. There may be alternatives (charter, faith traditions, etc.). these schools must be regulated and evaluated in the same manner as all schools, as far as staff and teachings.

**A message from Sandra Molyneux, in lieu of the survey:**

Thank you for taking the time to reach out. Although I can appreciate the desire to provide teachers with information prior to voting day, I have decided to refrain from filling out the survey. I found I was not able to answer some of the questions fully with the options provided to me in the survey, and I did not want to misrepresent my thoughts on important matters. I also feel that the Separate School Board has a unique mandate with regard to public education, if this was not the case then there would be no reason to exist. I believe the separate school board has a responsibility to ensure that provincial policies and funds are implemented in separate schools consistent with the vision of the Greater Saskatoon Catholic Schools: Rooted in Faith, Growing in Knowledge, Reaching Out to Transform the World. I fully support this vision and would work to implement it to the best of my ability.

Thank you for your understanding and the work that you do to support teachers in our province.

Sandra

**School Division:** St. Paul's RCSSD (Greater Saskatoon Catholic)

**Name:** Eric Olauson **Occupation:** Director of Operations- TF Energy Solutions

**Community:** Willowgrove

**Contact info:** <https://www.facebook.com/ericolauson/>  
eric.olauson@gmail.com

---

**What are your plans to address the challenges around class complexity in your school division?** We need more supports for our intensive needs students. We are not equipping teachers with all the resources and training that our complex classrooms need. That needs to change whether it is more LAT's, EAs or other supports in the classroom or having alternative models such as discovery rooms in every one of our schools.

**How will you ensure teachers in your school division have the resources they need to support students in the classroom?** The relationship between the school board, provincial government and teachers needs to be reset. It should not be an adversarial relationship as it is right now. I believe that a better working relationship with the province is possible. I've been at the provincial table and I have relationships with all parties which will only help open doors for important conversations regarding education.

**As a school board member, from whom would you seek advice or input in weighing key decisions?**

**[Rank the following options]** Teachers;Parents;Director of Education;School Community Council;Business Leaders;Students;Ministry of Education;Community Members;Elders and Knowledge Keepers;Other;

**If you placed "Other" above last place - please describe below.**

**What do you think are the top 3 priorities for improving the quality of education in your school division?** Building New Schools;Classroom Resources;Teacher Recruitment;

**Do you support:**

1. Diversity, equity and inclusion initiatives: **Yes**
2. Treaty education: **Yes**
3. Sexual health education: **Not sure**
4. Increased standardized testing: **No**
5. Privatization of education: **No**
6. Regular engagement with your local teachers' association: **Yes**

Investing in public education furthers the development of a just and democratic society: **Agree**

A fully funded education system is a shared responsibility and benefits all members of society: **Agree**

Achieving equity requires a shared commitment to the removal of systemic barriers that prevent students, teachers and others from achieving their full potential in all educational and societal set...Agree

All students have a right to see their realities and family situations positively reflected in curricula and learning resources: Neither agree nor disagree

An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: Neither agree nor disagree

**Is there anything else you would like to add?**

**School Division:** St. Paul's RCSSD (Greater Saskatoon Catholic)

**Name:** Mike St.Amand **Occupation:** Retired

**Community:** Saskatoon

**Contact info:** Email is mikhab10@gmail.com

Facebook Mike St.Amand

---

**What are your plans to address the challenges around class complexity in your school division?** In collaboration with fellow trustees I would suggest we reach out to our stakeholders , teachers parents and students to see what would be the ideal learning environment. Investigate what is currently in place and identify the current resources and necessary resources within the current budget structure.

**How will you ensure teachers in your school division have the resources they need to support students in the classroom?** It would be important to investigate what the teachers currently have and what they feel they require. Again within the limits of budgetary restraints find possible solutions with trustee colleagues within and outside the division.

**As a school board member, from whom would you seek advice or input in weighing key decisions?**

**[Rank the following options]** Teachers;Parents;Students;Director of Education;Elders and Knowledge Keepers;Community Members;School Community Council;Other;Ministry of Education;Business Leaders;

**If you placed "Other" above last place - please describe below.**

Catholic Faith Community

**What do you think are the top 3 priorities for improving the quality of education in your school division?** Teacher Wellness;Student Mental Health;Specialist Supports;

**Do you support:**

1. Diversity, equity and inclusion initiatives: **Yes**
2. Treaty education: **Yes**
3. Sexual health education: **Yes**
4. Increased standardized testing: **Not sure**
5. Privatization of education: **No**
6. Regular engagement with your local teachers' association: **Yes**

Investing in public education furthers the development of a just and democratic society: **Strongly agree**

A fully funded education system is a shared responsibility and benefits all members of society: **Strongly agree**

Achieving equity requires a shared commitment to the removal of systemic barriers that prevent students, teachers and others from achieving their full potential in all educational and societal set...**Strongly agree**

All students have a right to see their realities and family situations positively reflected in curricula and learning resources: Neither agree nor disagree

An inclusive learning environment actualizes the Truth and Reconciliation Commission of Canada's Calls to Action: **Strongly agree**

**Is there anything else you would like to add?**