# 2023 PSTA General Assembly Room Assignments

# School

| School                         | Room              | School                | Room                      | School                   | Room              |
|--------------------------------|-------------------|-----------------------|---------------------------|--------------------------|-------------------|
| Clavet<br>Composite            | Elementary<br>Gym | Aberdeen<br>Composite | Room 302                  | Dalmeny<br>High          | Library           |
| Warman<br>High                 | Main Gym          | Lord Asquith          | Room 304                  | Pike Lake                | Room 503          |
| Ecole<br>Warman                | Main Gym          | Hanley<br>Composite   | Room 216                  | Blaine Lake<br>Composite | Room 303          |
| Elementary                     |                   | Leask<br>Community    | Room 215                  | Walter W.<br>Brown High  | Room 122          |
| Traditions<br>Elementary       | Belle-a-<br>Drome | Hague<br>Elementary   | Room 217                  | Delisle<br>Elementary    | Room 214          |
| Martensville<br>High           | Belle-a-<br>Drome | Allen<br>Composite    | Room 218                  | Hague High               | Room 109          |
| Valley<br>Manor<br>Elementary  | Belle-a-<br>Drome | Colony<br>Schools     | Room 212                  | Perdue                   | Trapper's<br>Tent |
| Warman<br>Community            | Belle-a-<br>Drome | Hepburn               | Room 204                  | South<br>Corman<br>Park  | Room 213          |
| Middle                         | D 001             | Langham<br>Elementary | Room 210                  | Dundurn                  | Room 208          |
| Lake Vista<br>Public           | Room 301          | Osler                 | Room 309                  | Colonsay                 | Room 211          |
| Rosthern<br>Community          | Room 501          | Borden                | Outdoor<br>Classroom /    |                          |                   |
| Venture<br>Heights             | Room 310          |                       | Gym Stage<br>(if raining) |                          |                   |
| Elementary                     |                   | Prairie View          | Library                   |                          |                   |
| Stobart<br>Community           | NONE              | Vanscoy               | Library                   |                          |                   |
| Waldheim                       | Room 504          | Delisle<br>Composite  | Room 308                  |                          |                   |
| Valley<br>Christian<br>Academy | Room 505          | Laird                 | Room 209                  |                          |                   |

# Indigenous Perspectives Session 9:40-10:40

| Session  | Room/ Location    |
|--|-------------------|
| Holistic Approaches to supporting students               | Elementary        |
|  | Gym               |
| Indigenous Sovereignty & UNDRIP                          | Room 504          |
| Land Based Learning with a young traditional hunter      | Room 305 /        |
|  | Shop Outdoor      |
|  | Compound          |
| Hunting and Trapping                                     | Room 308          |
| Women Protocols and Ribbon Skirt Teachings               | Room 301          |
| * changed from Bannock Making and Ribbon Skirt Teachings |                   |
| Traditional Indigenous Games                             | Outdoor           |
|  | classroom         |
| Firsthand Account of Residential School Survivor         | Main Gym          |
| Medicine Walk  | Meet at           |
|  | Smoking Area in   |
|  | Staff Parking Lot |
| Northern Michif Language and Land Based Culture Session  | Trappers Tent     |
| Cree Language Session                                    | Room 501          |
| Drumming and Dancing                                     | Outside soccer    |
|  | field             |
| Metis Jigging and Old Time Dancing                       | Belle-a-Drome     |
| Importance of Partnerships with First Nations            | Room 216          |
| Cree Language and interconnectedness in Cree culture     | Room 309          |
| Introduction to Sweat lodge Teachings                    | Room 302          |
| St. Michael's Walk and Talk                              | Meet at flag      |
|  | pole (front)      |
| Walking Tour of Duck Lake Murals                         | Meet at bus       |
|  | loop (parking     |
|  | lot)              |
| Office of Treaty Commissioner / Treaty Education         | Room 310          |
| Introduction to Teachings on Two-Spiritedness            | Room 304          |
| Duck Lake Interpretive Center                            | Must transport    |
|  | self to museum    |
| Introduction to Ceremonies                               | Room 505          |

### Afternoon Session #1

12:45-1:45

| Session   | Room/ Location    |
|---|-------------------|
| Assessment: Creating, Capturing and Sharing Learning in the Middle Years (Kelli White)  | Room 304          |
| Mental Health: DBT SKILLS IN SCHOOLS: Skills Training for Emotional Problem Solving for Adolescents (DBT STEPS-A) (Melanie Lavallee Usselman)   | Room 216          |
| Mental Health: Using "Kids Have Stress Too!" in your Classroom (Diane Clark)  | Room 308          |
| Physical Literacy: Phys. Ed Get Together: Next Steps, future planning, mental wellness and connections to the strat plan (Jesse Reis & Linda Peters)  | Room 215          |
| Technology: SaskCode: Meet the Bots (Bill Fahlman & Curtis Clements)  | Room 122          |
| Elementary: Nature Play in Kindergarten-Grade 3 (Kelly Stoddart,<br>Jennifer Mason, Meg Ripley, Haylee Olver, Andrea Mitchell,<br>Sharlene Smith, Camryn Junop, Taylor McGregor, Denille<br>Martineau, Tirzah Reilkoff) | Elementary<br>Gym |
| Math: Math Retention through Spiraled Curriculum (Shannon Sirois)   | Room 309          |
| Math: Using manipulatives to Concretely Represent Fraction Operations (Matt Erickson, Kirsten Dyck, Davin Fischer)  | Library           |
| Math: The Power of Progressions (Chad Williams)   | Room 310          |
| Subject Specific: Help! I'm Teaching Phys Ed for the First Time (Jolan Lingelbach)  | Main Gym          |
| Subject Specific: Arts Education: Resources and Much More! (Heather Wolfe)  | Room 302          |
| Literacy: Middle Years Literacy Instruction (Marie Guenther)  | Room 504          |
| Language: Activities/Games to Encourage Language Use in a Second Language Classroom (Michelle Brochu & Jenn Schneider)  | Room 218          |
| Language: Approaching the new ASL & Deaf Culture 10 Curriculum (Tracy Henderson)  | Room 503          |
| PAA & Careers SK: Apprenticeship and the SYA Program:<br>Introducing the topic of Apprenticeship, Skilled Trade Options in SK<br>and the SYA Program (Samantha Kitzul)  | Room 303          |
| PAA & Careers: Connecting SIEC Programming to Middle Years Curricula (Aaron Adair & Michelle Hardy)   | Room 109          |
| Teacher Capacity & Efficacy: Land Based Learning (Lisa Kuchler & David Bennett) (2 hours)   | Room 505          |
| Teacher Capacity & Efficacy: Adult Learning in Prairie Spirit (Hali Hamel)  | Room 208          |

| Teacher Capacity & Efficacy: Supervision and Evaluation: Walking | Room 217 |
|--|----------|
| the Line (Amy Orth)  |          |
| STF/PSTA: Inclusion and Diversity in a Professional Context      | Room 213 |
| STF/PSTA: How to have difficult conversations as a professional  | Room 211 |
| (NEW!!) Innovative Learning Opportunities for K-12 Students with | Room 209 |
| AITC-SK  |          |
| Technology: Using the Learning Story in Edsby to Communicate     | Room 501 |
| Student Learning (Kevin Cumming)                                 |          |
| Elementary: Talk for Writing: Charting the Course for 2023-24-   | Room 212 |
| Exploring new resources and creating new adventures for your     |          |
| students (Liz Harrison & Cheryl Redekopp)                        |          |
| Mental Health: Rethinking Challenging Behaviour (Mary Battersby  | Room 301 |
| & Jackie Salzl)  |          |
| Mental Health: Building an Understanding of Trauma Informed      | Room 210 |
| Education (Tanya Kennedy-Reid & Heather Wegren)                  |          |

### Afternoon Session #2 1:55-2:55

| Session  | Room/Location |
|--|---------------|
| Culturally Responsive vs. Anti-Racist Education: Is There a            | Room 304      |
| Difference? (Janice Reigert)   |               |
| Mental Health: Mental Health Literacy - Resources for Elementary       | Room 216      |
| Classrooms (Melanie Lavallee Usselman and Stacy Hanson )               |               |
| Mental Health: Building Engagement in Our Schools (Diane Clark &       | Room 308      |
| Rochelle Otsig)  |               |
| Mental Health: Engaging Parents in PSSD (Jesse Reis)                   | Room 215      |
| Math: Differentiated Evaluation in the 6-12 Math Classroom             | Room 122      |
| (Robynn Anderson & Brendan Proctor)                                    |               |
| Math: Using Math Warm Up Routines for Retention (Kirsten Dyck,         | Elementary    |
| Davin Fischer & Kirsten Taylor   | Gym           |
| Literacy: Embedding Literacy in Early Years Classrooms (Prek, K and    | Room 309      |
| Grade1) (Kelly Stoddart)   |               |
| STF/PSTA: Everything you've always wanted to ask about the PSTA,       | Room 214      |
| LINC, and STF but were too afraid to ask (Amy Korver, Amy Orth,        |               |
| Kathy Spence, Heather Wolfe & Scott Woods-Fehr)                        |               |
| Literacy: Reworking Readers Workshop (Chad Williams)                   | Room 310      |
| Subject Specific: Triple Ball and Jr Volleyball (Peter Schmidt & Brian | Main Gym      |
| Matisz)  |               |
| Subject Specific: Building Hot Air Balloons (Chris Fiesen)             | Room 302      |

| Assessment: Social Classrooms: Engaging Students With Collaborative Learning and Triangulated Assessment (Stephen Kowalchuk)  | Room 504 |
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| PAA & Careers: Planning a School Career Fair: Where to Start (Barb Kielo)   | Room 303 |
| Mental Health: Supporting Gender and Sexual Diversity in Athletics and PE (Chris Anderson)                                    | Room 109 |
| Teacher Capacity & Efficacy: Land Based Learning (Lisa Kuchler & David Bennett) (2 hours)                                     | Room 505 |
| Teacher Capacity & Efficacy: Adult Learning in Prairie Spirit (Hali Hamel)  | Room 208 |
| Mental Health: TeleMiracle in Your School (Terri Troupe-Logue)  | Room 217 |
| STF/PSTA: Bargaining Basics (Previously called Context for Teacher Collective Bargaining)                                     | Room 213 |
| STF/PSTA: Focus on Finance - Improve your Financial well-being  | Room 211 |
| Technology: Using Edsby as a Learning Management System (LMS) (Kevin Cumming)   | Room 501 |
| PAA & Careers: Industrial Arts ILO planning and assessment discussions (Patrick Wills, Jonathon Forbes & Nathaniel Danielson) | Room 305 |
| Language: Creating Success for EAL Students through Differentiation (Liz Harrison)  | Room 212 |
| Mental Health: Teacher Wellness – Therapeutic session (Melissa<br>Murray  | Room 301 |
| Technology: Professional Inquiry of Tech Tools in PSSD Classrooms (Neda Wilson & Kristen Mathison)                            | Room 218 |
| Assessment: Assessment in Sr. Science (Brenden Kroeger & Evan Derksen)  | Room 204 |