

2023 PSTA GENERAL ASSEMBLY PRESENTERS LIST

ASSESSMENT

Creating, Capturing and Sharing Learning in the Middle Years with Kelli White

12:45-1:45

ROOM 304

This workshop offers teachers an opportunity to come together and discuss best practices for planning for, capturing, and sharing learning, including ways to utilize Edsby as a tool. On top of table talk discussions, we will take some time to explore an assessment model presented by Katie White in Softening the Edges: Assessment Practices that Honour K-12 Teachers and Learners and how this learning continuum can double as your unit plan. Participants will get time to put this model into practice by building an assessment piece for a topic/outcome of their choice.

Assessment in Sr. Science with Brenden Kroeger & Evan Derksen

1:55-2:55

ROOM 204

Taking a look at outcome based assessment with a focus on Sr. Science (all science teachers from all grades are welcome!) and looking at how the division is moving forward with the levels of assessment. We will talk about assessment practice within our buildings and the division and get a chance to look at example assignments/ assessments. Teachers will be given a chance to break off into sections based on their subject (specific or general) to look at outcomes and build some ideas for the upcoming year.

We will then have opportunities for other teachers to share what they are doing and a chance to network. A sign-up sheet for a teams page will be made so we can get science teachers in a network to work with each other and build a science community within our division.

Social Classrooms: Engaging Students With Collaborative Learning and Triangulated Assessment with Stephen Kowalchuk

1:55-2:55

ROOM 504

How can we leverage the social aspects of a classroom to engage students in collaborative learning and individual assessment? This session investigates a strategy for designing lessons that spark curiosity, encourage social learning, free up teachers to facilitate the process next to students, and enable teachers to collect conversational/observational evidence and provide meaningful feedback in the moment – empowering students to become confident, assessment capable members of a learning community. Think of an outcome and lesson you would like to explore if we have time to do some planning!

ELEMENTARY

Nature Play in Kindergarten-grade 3 with K. Stoddart, J.Mason, M. Ripley, H. Olver, A. Mitchell, S. Smith, C. Junop, T.McGregor, D. Martineau, T. Reilkoff

12:45-1:45 ELEMENTARY GYM

A group of kindergarten to grade 3 teachers will share their experiences of teaching Nature Play. We will be set up like a science fair and each teacher will have a “booth” to share documentation, resources and personal stories of what Nature Play looks like in their classroom. We will also have our collaborative document, Outdoor Learning in PSSD, we created.

Talk for Writing: Charting the Course for 2023-24- Exploring new resources and creating new adventures for your students with Liz Harrison & Cheryl Redekopp

12:45-1:45 ROOM 212

This workshop is an invitation to all teachers who have using the Talk for Writing approach in their classrooms. We encourage participants to bring an artifact or testimony and be prepared to share a celebration of their work in this approach. Any K-5 teacher who is not familiar but curious about how to improve writing in your classroom through this fun and engaging process is welcome. We will be making some exciting announcements about upcoming ILOs for the 2023-24 school year as well as introducing past participants to our new Canvas support hub.

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LANGUAGE

**Creating Success for EAL
Students through Differentiation
with Liz Harrison**
1:55-2:55 ROOM 212

This one hour ILO is designed to help teachers from grades 1-12 create success for their EAL students in their classrooms. A variety of differentiation strategies will be explored in addition to conversations about what differentiation is and how it can be easily implemented in the classroom. The intent of this ILO is to introduce differentiation strategies that will not only help the EAL students in your class but provide support for all students.

**Activities/Games to Encourage
Language Use in a Second Language
Classroom with Michelle Brochu &
Jenn Schneider**
12:45-1:45 ROOM 218

This session is geared to second-language teachers who would like to encourage their students of all ages to use their second language in fun, meaningful ways in the classroom. We will try out some strategies in the form of games and activities. You will leave some ready-to-use resources for your students as well as ideas for interactive strategies to use spur-of-the-moment or to complement the concepts being taught in your language.

**Approaching the new ASL & Deaf
Culture 10 Curriculum with Tracy
Henderson**
12:45-1:45 ROOM 503

Are you interested in adding American Sign Language and Deaf Culture 10 to your electives? Not sure where to start? This workshop will present ideas and starting points as well as giving some background on this amazing language and cultural group.

LITERACY

**Embedding Literacy in Early Years
Classrooms (Prek, K and Grade1) with
Kelly Stoddart**
1:55-2:55
ROOM 309

The goal of reading is to understand and make meaning from what is read. The evidence is clear that good reading comprehension requires being able to read words accurately and quickly, or automatically. It also requires good oral language comprehension, including strong vocabulary and background knowledge. Decades of multidisciplinary research has shown that the best way to teach all students to read words is through direct, explicit, systematic instruction in foundational word-reading skills.

How do we implement and teach these foundational reading skills in our Early Years classrooms to support our students – come share in a discussion about best practices, how to shift current practices and see samples of schedules to help you fit it all into your day.

**Middle Years Literacy Instruction with
Marie Guenther**
12:45-1:45
ROOM 504

This workshop is an overview of adolescent literacy instruction for students in grades 5-12, but with a focus on 6-8, in all subject areas. It builds the background knowledge of middle and high school teachers about how students learn to read, best (Tier 1) practices for teaching content reading and writing skills, and why some older students have difficulty. Who is this for? Educators and administrators who are interested in learning more about literacy instruction in grades 5-12.

**Reworking Readers Workshop with
Chad Williams**
1:55-2:55
ROOM 310

Knowing what we know about the Science of Reading, does the workshop model have a place in our classroom? In this session, participants will look at how we can set up our Readers Workshop that aligns with the SoR. We will look at routines, resources, activities and assessment to teach and support students through the five pillars building their love of reading through a workshop model.

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MATH

Math Retention through Spiraled Curriculum with Shannon Sirois

12:45-1:45 ROOM 309

Looking at the why's and how's of spiraling math. I'll show you some examples of my spirals, how I organize lessons and assessments. If there's time, we can look at how you might spiral your class and some alternatives if you're not quite ready to spiral yet. If there is time available teachers will begin their math year plans on their own devices and I can offer feedback and answer any questions.

Differentiated Evaluation in the 6-12 Math Classroom with Robynn Anderson & Brendan Proctor

1:55-2:55 ROOM 122

Over the last several years we have radically changed how we evaluate student progress in our Gr. 6 to Gr. 12 Math classrooms. Incorporating Observations, Conversations and a variety of products including Levelled Assignments/Exams into our regular practice has increased the transparency of student evaluation, increased student understanding of 'where they are at' and decreased the overall amount of time spent evaluating progress. We will share rubrics and levelled assessments we use that are applicable to any level of Math from 6-12.

Using manipulatives to Concretely Represent Fraction Operations with Matt Erickson, Kirsten Dyck, Davin Fischer

12:45-1:45 LIBRARY

Utilizing manipulatives can aid students in deepening their understanding of fractions. By concretely exploring fractions we hope to strengthen our students' conceptual knowledge of fractions and fraction operations as they move to more symbolic representations. Come join us to dig in and play with fraction concepts at the grades 4 - 9 levels.

Using Math Warm Up Routines for Retention with Kirsten Dyck, Davin Fischer, Kirsten Taylor

1:55-2:55 ELEMENTARY GYM

In this workshop, we will explore a variety of math warm up routines that can be easily implemented within any math classroom to increase student retention of Math concepts.

The Power of Progressions with Chad Williams

12:45-1:45

ROOM 310

Are you students struggling to grasp addition and subtraction with ease? In this session, participants will look at how students' progress in their understanding through addition and subtraction and what we can do as teachers to support them. We will look at strategies, routines, tasks, assessments and games that will ensure all our students are successful. Participants will leave feeling more confident in teaching addition and subtraction in their classroom.

SUBJECT SPECIFIC

Help! I'm Teaching Phys Ed for the First Time with Jan Lingelbach

12:45-1:45

MAIN GYM

This workshop will look at providing options for teachers who are new to teaching Phys Ed. The gymnasium can be a scary place for students and for teacher alike. It introduces new dynamics of classroom management that vary drastically from a classroom. This breakout session will focus on providing teachers with examples of activities to do, sample lesson plans, sample unit plans, classroom management tips, and more. The main focus will be around middle years classes but will also touch on elementary and high school ages.

Arts Education: Resources and Much More! With Heather Wolfe

12:45-1:45 ROOM 302

We all spend hours and hours sifting for great resources. Arts. Ed can feel daunting, but it doesn't have to! Come ready to participate and leave smiling with new ideas, resources and connections to Arts. Ed. Focus on Kindergarten to Grade 5 Curriculum.

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SUBJECT SPECIFIC CONT.

Building Hot Air Balloons with Chris Friesen 1:55-2:55 ROOM 302	Do you teach physical science 20? Perhaps you have a very advanced group in Science 6 or 7, and you're looking for something to take the class to the next level. We're going to recreate a multiday activity that your students will talk about for years- we will build hot air balloons! Be prepared to tie your hair back and don't wear anything too flammable!!
Experience Music Together with Monika MacKenzie 12:45-3:15 WARMAN HIGH	In this session participants will explore, play and experience music curriculum that is adaptable for a breadth of classrooms; Grades 5-12. The goal is to make music in the classroom accessible to everyone with or without expertise or excessive resources. This session is open to everyone- experienced and inexperienced musicians and educators. There is a limit to 30 participants. This session will take place at Warman Highschool. Attendees will have to let their administrators know they are attending this session as they will miss the staff connect at the end of the day. Morning attendance to the GA is still expected
Triple Ball and Jr Volleyball with Peter Schmidt & Brian Matisz 1:55-2:55 MAIN GYM	In this workshop, we will go over the ins and outs of the volleyball game play variation called Triple Ball. This variation will be used by all CVAC Junior categories prior to Thanksgiving. After Thanksgiving traditional volleyball will be used for "A" league play and playoffs, and "B" league playoffs will continue with triple ball. This will be a hands-on workshop where participants will have the chance to be on the volley-ball court working through different game situations. We will also access Fair Play rules that have been implemented at the club level and how this can help promote long term athlete development.

PAA & CAREERS

SK Apprenticeship and the SYA Program: Introducing the topic of Apprenticeship, Skilled Trade Options in SK and the SYA Program with Samantha Kitzul 12:45-1:45 ROOM 303	This session will provide an overview on the apprenticeship process, the skilled trade options in (which may be far more than you thought!) and the SYA Program.
Planning a School Career Fair: Where to Start with Barb Kielo 1:55-2:55 ROOM 303	Wanting to plan a local career fair at your school but you don't know where to start? Wanting to have a local career fair with other school? This session is for you. Come and get ideas and resources on how to plan a career day at your school. Presentation plus networking time will be provided. If planning a career fair with another school, plan to attend the session together.
Connecting SIEC Programming to Middle Years Curricula with Aaron Adair and Michelle Hardy 12:45-1:45 ROOM 109	In this session you will learn about SIEC programming designed to support middle years teachers in the delivery of various practical and Applied Curricula. Michelle and Aaron will discuss Skills Sets, Saskmoney, employABILITY, and the Cardboard Boat Race Challenge.
Industrial Arts ILO planning and assessment discussions with Patrick Wills, Jonathon Forbes Nathaniel Danielson 1:55-2:55 ROOM 305	Along with other PAA teachers in the division, we would like to discuss the possibility of some ILO opportunities that might be available to us throughout the school year. We will also discuss different projects and methods of assessment. We will come up with a comprehensive safety document that can be universal in the division to allow for all shop teachers to be on the same page in our safe practices in IA shops.

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TECHNOLOGY

**SaskCode: Meet the Bots with Bill
Fahlman and Curtis Clements**

12:45-1:45 MAIN GYM

Meet the Bots is for educators that are curious about incorporating robotics, coding and computational thinking into their classrooms. This session provides an overview of the PD sessions that SaskCode offers for K-12 teachers and allows participants to get hands on and work with SaskCode robots.

**Professional Inquiry of Tech Tools in
PSSD Classrooms with Neda Wilson
and Kristen Mathison**

**1:55-2:55
ROOM 122**

Have you always wanted to try some technology tools, but you are not sure where to start? Are you looking for some tech tools to make your teacher work-life balance easier? Would you like to see how you can use tech to enhance student learning? This session will be inquiry based, as the participants will be asked to consider what they are wanting to try in their classroom and what PSSD approved tech tools could work. We will help guide participants in selecting the right tech tool and assist them with next steps for classroom set up. This will include apps from Office 365, G-Suite and others. Participants should bring their own tech with wifi access. Participants are encouraged to email Kristen and Neda initial questions by August 25 go help presenters to make this a relevant and practical session.

**Using the Learning Story in Edsby to
Communicate Student Learning with
Kevin Cumming**

12:45-1:45 ROOM 501

This session will focus on how teachers can use Edsby Learning Story to help communicate student learning. We will discuss the mechanics of the evidence collection process as well as best practices that have been constructed by Prairie Spirit teachers. This session would be suitable to teachers of all grades (K-12). Participants will need to bring their own laptop and classroom iPad or other mobile device.

**Using Edsby as a Learning
Management System (LMS) with
Kevin Cumming**

1:55-2:55 ROOM 501

This session will focus on how to access various aspects Edsby's Learning Management System to start using Edsby like a google classroom. We will discuss course creation in Edsby using content, planner and gradebook tools as well as how to integrate live google documents into your courses and the grader function within the gradebook. This session would be suitable for grade 7-12 teachers, or any primary teachers who have an interest in creating course in Edsby. Participants will need to bring their own laptop.

MENTAL HEALTH

Prairie Spirit School Division has a vision for all students and staff to be immersed in a caring, healthy and safe culture that strengthens their mental health and well-being through shared understandings, language, practices and a continuum of supports.

The Essential 8 reflect priority areas for consideration in the planning of resources and supports for students and staff. Research indicates that when these areas are supported there is a strong positive impact on mental health and well-being.

Trauma Informed Practice

**Rethinking Challenging Behaviour
with Mary Battersby & Jackie Salzl**

12:45-1:45 ROOM 301

An overview of the foundational beliefs of Collaborative Problem Solving and how we can rethink our approach to working with challenging students. Collaborative Problem Solving has been endorsed by Dr. Bruce Perry as a trauma-informed approach to working with children and adults.

**Building an Understanding of Trauma
Informed Education with Tanya
Kennedy-Reid & Heather Wegren**

12:45-1:45 ROOM 210

Trauma-informed education refers to classroom-level and school-wide practices informed by our understanding of trauma. While definitions of trauma-informed education vary, most rely on a framework that includes aspects focused on creating physical, psychological and emotional safety for everyone. This session will focus on how trauma impacts brain development and how this may impact learning. We will also explore potential shifts in practices that support a more trauma-sensitive school environment.

2023 PSTA GENERAL ASSEMBLY PRESENTERS LIST

MENTAL HEALTH CONT.

Social Emotional Learning

FULL
DBT SKILLS IN SCHOOLS: Skills Training
for Emotional Problem Solving for
Adolescents (DBT STEPS-A) with Melanie
Lavallee Usselman and Stacy Hanson
12:45-1:45 ROOM 216

DBT in Schools is a unique Social Emotional Learning curriculum that offers an upstream universal approach for teaching emotion regulation skills and coping strategies designed for middle years students. The curriculum provides ready to use lessons and student handouts for ease of implementation. The skills learned are evidence-based and divided into four main modules: mindfulness, distress tolerance, emotion regulation, and interpersonal effectiveness.

Using "Kids Have Stress Too!" in your
Classroom with Diane Clark

12:45-1:45

FULL ROOM 308

Kids Have Stress Too! is a program that supports elementary students in learning how to manage their stress. The program offers you practical, developmentally appropriate, and engaging activities that you can use to teach students. These help to build emotional resiliency in your students and in your classroom. This introduction to Kids Have Stress Too! will provide an overview of the lessons. You will leave the hour with understanding of the free resources available, how to access them, and how easily this will fit into your classroom.

FULL
Mental Health Literacy - Resources for
Elementary Classrooms with Melanie
Lavallee Usselman and Stacy Hanson

1:55-2:55

ROOM 216

Mental Health Literacy (MHL) is a lifelong skill that can be developed. It increases people's ability to support one another and recognize when additional help is needed. Teaching Mental Health Literacy can increase students' ability to learn and engage more effectively in life.

This session will focus on the newly developed MHL resources for elementary classrooms, designed to complement the internationally recognized Mental Health & High School Curriculum Guide. You will leave this hour with an understanding of the free resources available, how to access them, and how easily you can incorporate them into your classroom.

Diversity & Inclusion

Supporting Gender and Sexual
Diversity in Athletics and PE with
Chris Anderson

1:55-2:55 ROOM 216

This introductory session will inform, create dialogue and support teachers as we work towards supporting all students in our classrooms and teams. By examining research, best-practices and stories from other PE teachers, we will work towards a mutual understanding of how we can support gender and sexual diverse students. Proactive strategies such as creating neutral spaces, planning all-gender activities and letting students interest guide their next steps will help us on our learning journey.

Teacher Wellness

FULL
Teacher Wellness – Therapeutic
session with Melissa Murray

1:55-2:55

ROOM 301

Unplug and practice mindfulness as we look towards the year ahead. This will be an hour for YOU to breathe, focus, and practice tools that aid in teacher mental health and well-being. It will be a safe and inclusive space – all are welcome! Though there are tools you can use with students and in your classroom, this will be focused on giving you an hour to give back to yourself and use/create different tools that will aid in your own mental health and well-being.

Food Literacy

CANCELLED
Food & Body Neutrality in an
Elementary Classroom: as part of the
Essential 3 with Deirdre Martineau

1:55-2:55

Food & Body Neutrality is about acceptance, appreciation, understanding, being curious, and seeing the value in differences – all traits we encourage our students to embrace. Learn some hands-on and easy ways to become a Food & Body Neutral Classroom and why it's essential.

2023 PSTA GENERAL ASSEMBLY PRESENTERS LIST

MENTAL HEALTH CONT.

Physical Literacy

Phys. Ed Get Together: Next Steps, future planning, mental wellness and connections to the strat plan with Jesse Reis & Linda Peters

12:45-1:45

ROOM 215

How can we as educators and caring human beings make Physical Education more accessible, appealing, and inclusive for all our students?

Adolescents is a stage in life when most kids are dealing with and trying to manage some level of anxiety and insecurity about what their bodies look like, and what they think they look like while participating in different physical activities. These anxieties and insecurities should be carefully considered and planned for when teaching physical education. What as educators can we do to help our kids to engage in physical activity and movement-based activities while taking into consideration that everyone's experience of a felt sense of safety within their body is different. Many of our students walk into our schools every day with some trauma, and as such their felt sense of safety is going to be different than those without a history of trauma. What are we doing as educators to accommodate for these students' needs?

Student, Parent and Community Engagement

Engaging Parents in PSSD with Jesse Reis

1:55-2:55

ROOM 215

We will build off of our meetings from 2022-23 centered around the Podcast School Interrupted. Many great ideas were shared during this time. We will also look at learning from the Springs Walking Alongside International Think Tank. This will be a starting point for the 2023-24 school year, we will discuss next steps, showcase success, how we are doing some home visits and bringing parents into our schools curriculum.

Building Engagement in Our Schools with Diane Clark & Rochelle Otsig

1:55-2:55

ROOM 308

Creating connections between school and home is a priority that all schools have. This connection builds trust and relationships. It creates opportunities for greater successes in our students. This priority is not new in our schools, but we recognize factors have influenced changes and potential challenges in School/Parents/ Community engagement. This session provides time to explore those challenges, shares practical strategies to address them, and offers whole-school ideas that you could take to school for immediate use.

TeleMiracle in Your School with Terri Troupe-Logue

1:55-2:55

ROOM 217

Teachers will discover how TeleMiracle can offer their students learning opportunities and help develop leadership skills while planning and organizing fundraisers in their schools and communities. Teachers will be directed to the TeleMiracle website to review new educational materials, resources and lesson plans. Information will be provided as to how to get your students more engaged in community leadership and how to become more directly involved in the show (in person attendance, partnerships, volunteering).

TEACHER EFFICACY & CAPACITY BUILDING

Culturally Responsive vs. Anti-Racist Education: Is There a Difference? With Janice Reigert

1:55-2:55

ROOM 304

Nurturing equitable classroom pedagogy requires that educators have a strong understanding of the varied approaches that exist in addressing educational disparities, particularly those that impact Indigenous learners. In this workshop, participants will learn to discern between culturally responsive and anti-racist education and will further consider how each approach is suited to produce different outcomes. We will conclude with a discussion to share our successes, challenges and wonderings in relation to teaching for equity.

FULL

2023 PSTA GENERAL ASSEMBLY PRESENTERS LIST

TEACHER EFFICACY & CAPACITY BUILDING CONT.

Integrating Land Based Learning to My Classroom with Lisa Kuchler & David Bennett

12:45-2:55

ROOM 505

In the first half of the session you will learn about land based learning (LBL) and how our relationship with the land is important to our identity. We will look at how to align curricular outcomes with LBL in an authentic and engaging way; whether it be incorporating land based learning as a unit or even a yearlong experience, you will walk away with a better understanding of how to engage your students in Indigenous Ways of Knowing. For the second half of the afternoon, you will experience firsthand what land based learning looks like and feels like.

Adult Learning in Prairie Spirit with Prairie Spirit Strategic Facilitators

12:45-1:45 & 1:55-2:55

ROOM 208

Come and learn about the many ways Strategic Facilitators can support Prairie Spirit teachers. There will be a presentation that highlights the types of supports available and the ways to access the SFs. Stations will be set up to introduce the SFs, share resources, and learn about some of the opportunities that will be provided this year. *same session presented twice*

Supervision and Evaluation: Walking the Line with Amy Orth

12:45-1:45

ROOM 217

Being a principal in Saskatchewan invites us to walk a sometimes difficult line between being a direct supervisor but also STF member and colleague to teachers we work alongside. How might this tightrope be best navigated? What is your role in teacher supervision and evaluation? How can you build and maintain relationships with those in your care? What should you be wary of? Why are principals and vice principals critical in our publicly funded education system? This session will try to tackle these and other questions related to this important dual role.

JUST ADDED

Innovative Learning Opportunities for K-12 Students with AITC-SK

12:45-1:45 ROOM 209

Food connects us all to agriculture. Join Agriculture in the Classroom Saskatchewan (AITC-SK) in this session to discover the innovative and exciting ways we are engaging K-12 students in learning. You'll gain access to FREE tools to meet Careers, Science, Social Studies, Health, and more curriculum outcomes in a fun way! AITC-SK will also share experiential, and curriculum-based programs and resources that will help create memorable learning experiences for your students.

STF/ PSTA

Everything you've always wanted to ask about the PSTA, LINC, and STF but were too afraid to ask with Amy Korver, Amy Orth, Scott Woods-Fehr, Heather Wolfe, and Kathy Spence

1:55-2:55

ROOM 214

Have you ever wondered about becoming more involved in the PSTA, LINC, or other STF opportunities? How do Prairie Spirit teachers get involved in local and provincial working groups, committees, or professional learning? What is the actual time commitment? When are the meetings? Or, do you have a question you've always wondered about? Do you have ideas that you've wanted to share with members of PSTA leading into local bargaining (LINC)? Do you struggle to understand the difference between local and provincial bargaining? This session will be a casual conversation about anything and everything you've always wanted to know about anything PSTA or STF related. It will be applicable to all teachers- whether you are in your couple years of teaching or near the end of your career.

Context for Teacher Collective Bargaining in Saskatchewan

RENAMED

Bargaining Basics: Standing Up For Your Rights as a Teacher with TBD

1:55-2:55 ROOM 213

As a professional, are you feeling devalued, under resourced and June tired in October? You are not alone, even if it may feel like it. Join us for a discussion about bargaining and how it impacts you both personally and professionally.

2023 PSTA GENERAL ASSEMBLY PRESENTERS LIST

STF/ PSTA

Inclusion and Diversity in a
Professional Context with TBD
12:45-1:45
ROOM 213

This session will ask the participants to consider how inclusion impacts the teaching profession. We will explore professionalism with a human rights lens and review the codes and standards as they relate to supporting all students, caregivers and families. There will be an opportunity to set professional goals and reflect on where one rests as an inclusive educator and colleague

How to have difficult conversations as a
professional

RENAMED

How to Talk About the Tough Stuff
with TBD

12:45-1:45 ROOM 211

This workshop will enhance participants' communication skills in the high stakes conversations that teachers have with students, caregivers and colleagues on a regular basis. Participants will have opportunities to practice and model strategies and skills to build confidence with these difficult conversations.

Focus on Finance - Improve your
Financial well-being with TBD

1:55-2:55 ROOM 211

When was the last time you checked your financial health? This session will explain why financial health is important and provide some tools to help participants assess their current financial well-being. Participants will also learn a few tips on how to ensure a financially healthy retirement.



Contact Lisa Kuchler with any questions
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