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## JANUARY 15-16 AND FEBRUARY 11-12, 2019

School-wide improvements in student learning accrue in schools whose work cultures are collaborative. In such cultures, professionals learn to talk about the hard-to-talk-about details of learning, teaching, assessment and the cumulative effects of their work with students. Productive teams are developed, not born.

John Clarke is an experienced training associate for both Cognitive Coaching and Adaptive Schools seminars. He facilitates programs that promote the creation and maintenance of positive and successful school cultures and the establishment of flexible and quality work environments. The Adaptive Schools Foundation Seminar will include a productive, practical set of ideas and tools for developing collaborative groups in becoming effective and better equipped to resolve complex issues around student learning.

### Foundation Seminar Outcomes

In the four-day Adaptive Schools Foundation Seminar, participants will develop:

- An increased capacity to initiate, develop and sustain high-functioning groups.
- New lenses for diagnosing the stages and phases of group development.
- An expanded repertoire of practical facilitation tools.
- Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms and values of each.
- Skills to move groups beyond consensus to common focus.
- Ways to value and use dissension, argument and conflict.
- Strategies for keeping group members on track, on topic, energized and resourceful.

Cost: \$615 (includes GST and resource material.)



For more information and to register visit the STF website at [www.stf.sk.ca](http://www.stf.sk.ca).

Registration deadline: December 19, 2018

Developing the collective identity and capacity of organization members as collaborators, inquirers and leaders.